

Title	Describe and explain Māori modes of communication in an education and/or training context.		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to describe and explain Māori and generic modes of communication in an education and/or training context.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Guidance Information

Glossary

Contemporary refers to the previous 50 years.

Contemporary Māori methods of communication refer to written, oral and visual forms of communication which may include but are not limited to – letters, reports, e-mail, fax, phone, on-line messaging, text messaging, online-conferencing, social media.

Effective learning relationship is meeting the learners' learning needs, and achievement of learning goals as defined by the learner.

Generic – refers to modes of communication available to, and use by anyone.

Local refers to the learner's own iwi or hapū and, may also apply to the context of the local learning environment of the learner.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

Traditional means prior to the previous 50 years.

Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

Traditional Māori methods of communication may refer to – kanohi ki te kanohi, tangata ki te tangata, wānanga, waiata, mōteatea, oriori, pātere, kaioraora, ngeri, whakapapa, whakairo, tukutuku, whaikōrero, karanga, taki.

Outcomes and performance criteria

Outcome 1

Describe Māori and generic modes of communication.

Performance criteria

1.1 Māori and generic modes of communication are described to identify their relevance, importance, and appropriateness.

Range Māori modes of communication may include but are not limited to – kanohi ki te kanohi, wānanga, waiata, mōteatea, oriori, pātere, kaioraora, ngeri, whakapapa, whakairo, tukutuku, whaikōrero, karanga, taki, wero, tukutuku, whakairo, kōwhaiwhai;
Non-Māori modes of communication may include but are not limited to – letters, reports, e-mail, phone, text messaging, on-line conferencing, social media;
evidence of three Māori and three generic modes of communication is required.

1.2 Key people involved in the preservation of mātauranga Māori and their modes of communicating mātauranga Māori are described.

Range key people may include but is not limited to – kaumātua, kuia, koroua, pakeke, tohunga;
evidence of three key people and two modes of communication they use is described.

Outcome 2

Explain Māori and generic modes of communication in an education and/or training context.

Performance criteria

2.1 The appropriateness of Māori and generic modes of communication in an education and/or training context are explained.

Range evidence of three Māori and three generic modes of communication is required.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 August 2022	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.