

Title	Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum		
Level	3	Credits	3

Purpose	<p>People credited with this unit standard are able to: describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum.</p> <p>This unit standard is intended primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) [Ref: 2849].</p> <p>This unit standard is an introduction to education and care of children in an early childhood setting. It is designed for people who intend to work, or are working with, children in an ECE service. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
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Available grade	Achieved
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Guidance Information

- Learners for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector.
- Assessment evidence for this standard may include examples of the underpinning of Te Tiriti o Waitangi and threading te reo Māori and tikanga Māori through describing Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum.
- Definitions
Children refers to the three broad overlapping age ranges for mokopuna/children as defined in *Te Whāriki for children* as:
 infant – birth to 18 months;
 toddler – one year to three years;
 young child – two and a half years to school entry age.
Educator may be persons and groups including teachers, supervisors, co-ordinators, whānau/families, and nannies who are involved in the learning and the development of children.

Kaiako includes all teachers, educators, and other adults including parents in parent led services, who have a responsibility for the care and education of children in an ECE setting (Te Whāriki, page 7).

Partnership refers to whānau and kaiako collaborating and sharing responsibility for supporting the learning of mokopuna/children, contributing to reciprocal and responsive relationships with whānau/families, and acknowledging and respecting whānau aspirations.

Whānau/families may be parents, guardians, or members of the extended family who have an interest in the child.

- 4 Legislation includes but is not limited to:
Children’s Act 2014
Education and Training Act 2020
Education (Early Childhood Services) Regulations 2008
and subsequent amendments.
- 5 References
Ministry of Education, *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum* (Wellington, 2017); available at <http://www.education.govt.nz/early-childhood/teaching-and-learning/te-whariki/>.
Te Kete Ipurangi (TKI), *Te Whāriki Online*; available at <https://tewhariki.tki.org.nz/>.
Te Kete Ipurangi (TKI), *Te Whāriki Online – Design your local curriculum*; available at <https://tewhariki.tki.org.nz/en/design-your-curriculum/design-local-curriculum/>.

Outcomes and performance criteria

Outcome 1

Describe Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum.

Performance criteria

- 1.1 Te Whāriki is described in terms of the notion of curriculum, the vision, and the relevance to Te Tiriti o Waitangi/The Treaty of Waitangi.
- 1.2 Te Whāriki is described in terms of how the early childhood curriculum document is organised.
- Range includes but is not limited to – principles; strands; goals; learning outcomes; other features.
- 1.3 Te Whāriki is described in terms of the underpinning theories and approaches.
- Range includes at least one theory or approach.
- 1.4 Te Whāriki is described in terms of weaving a local curriculum of valued learning consistent with local iwi and hapū aspirations.
- 1.5 Te Whāriki is described in terms of how it supports the kaiako/educators to build partnerships with whānau/family.

Replacement information	This unit standard replaced unit standard 10013.
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Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 February 2022	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.