

<b>Title</b>	<b>Describe the principles of te hiringa taketake in relation to the Māori metaphysical world view</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to: describe the principles of te hiringa taketake in relation to the Māori metaphysical world view.
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<b>Classification</b>	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Māori context is whānau, hapū, iwi styles of learning and teaching methods.
- 2 Learners who are not affiliated with an iwi or hapū may nominate an iwi or hapū to use as a case study in order to complete assessment for outcome 1. Learners will also be expected to obtain mandated approval from the nominated iwi or hapū.
- 3 Glossary  
 The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.  
*Māori learning* refers to traditional Māori concepts and characteristics that stimulate and enhance the learning process and includes Māori teaching methodologies and pedagogies.  
*Mātauranga Māori* is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.  
*Te hiringa taketake* is an analytical process which involves Māori ways of teaching and learning and their application to the Māori world in relation to te tuakiri o te tangata.  
*Te tuakiri o te tangata* includes but is not limited to – mauri, hinengaro, auahatanga, whatumanawa, tinana, wairua, pūmanawa, tapu and noa, mana and wehi, Io Matua, ngākau.

## Outcomes and performance criteria

### Outcome 1

Describe the principles of te hiringa taketake in relation to the Māori metaphysical world view.

Range te tuakiri o te tangata, whakapapa, te aho matua, kauae runga, kauae raro. evidence of two is required

### Performance criteria

1.1 Māori pūrākau and the Māori metaphysical world view are discussed in relation to the principles of te hiringa taketake.

Range may include but is not limited to – Io Matua, Ranginui, Papatūānuku, Hineahu-one, Hine-tītama, Hine-nui-te-pō, Māui, Tāwhaki, Tangaroa, Rongo, Tāne-Mahuta, Tāwhirimātea, Tūmataunga, Haumia-tiketike, Rūaumoko; evidence of two is required.

1.2 The significance of a person's own whakapapa is discussed in relation to the principles of te hiringa taketake and the Māori metaphysical world view.

<b>Replacement information</b>	This unit standard replaced unit standard 29685.
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<b>Planned review date</b>	31 December 2027
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	25 August 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.