

<b>Title</b>	<b>Diagnose complex faults in vehicle or machine braking, steering and suspension systems and reflect on procedures</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	People credited with this unit standard are able to: explain braking, steering and suspension system operation to enable complex fault diagnosis; diagnose the cause of complex faults in braking steering, and suspension systems; and reflect on learning experience in response to diagnosing complex faults in braking, steering and suspension systems.
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<b>Classification</b>	Motor Industry > Automotive Electrical and Electronics
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Evidence presented for assessment against this unit standard must be consistent with safe working practices and be in accordance with applicable service information, and company and legislative requirements. This includes the knowledge and use of suitable tools and equipment.
- 2 Legislation, regulations and industry standards relevant to this unit standard include but are not limited to the:  
Health and Safety at Work Act 2015.

Any new, amended or replacement Acts, regulations, standards, codes of practice, guidelines, or authority requirements or conditions affecting this unit standard will take precedence for assessment purposes, pending review of this unit standard.

- 3 Definitions  
*Company requirements* refer to instructions to staff on policy and procedures that are available in the workplace. These requirements may include – company policies and procedures, work instructions, product quality specifications and legislative requirements.  
*Service information* refers to technical information for a vehicle, machine, or product detailing operation; installation and servicing procedures; manufacturer instructions; technical terms and descriptions; and detailed illustrations.

#### 4 Range

*Complex faults* may include faults within multiple systems, intermittent faults, faults caused indirectly by the effect of external systems or caused through system repairs. *Fault diagnosis* would require applying a complex investigative diagnostic process to rectify them.

*Learning experience* involves a reflection on the overall process to form a holistic viewpoint. This may refer to one or more learning experiences.

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## Outcomes and performance criteria

### Outcome 1

Explain braking, steering and suspension system operation to enable complex fault diagnosis.

#### Performance criteria

- 1.1 Comprehensive operation of the braking, steering, and suspension system, to enable system complex fault diagnosis is explained.

Range interaction between mechanical and electronic components.

### Outcome 2

Diagnose the cause of complex faults in braking steering, and suspension systems.

Range evidence of complex faults must be from three different vehicles where a minimum of one fault is electronically-based and one fault is mechanically-based.

#### Performance criteria

- 2.1 Complex system fault is analysed.

Range operator description, diagnostic testing.

- 2.2 Cause of complex system fault is determined.

### Outcome 3

Reflect on learning experience in response to diagnosing complex faults in braking, steering and suspension systems.

#### Performance criteria

- 3.1 Experience of diagnosing complex faults in a braking, steering and suspension system is reflected on and described in relation to the knowledge and analytical skills acquired.

- 3.2 Improvements to future diagnostic procedures are identified based on own reflection.

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<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	26 January 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0014
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Hanga-Aro-Rau Manufacturing, Engineering, and Logistics Workforce Development Council [qualifications@hangaarorau.nz](mailto:qualifications@hangaarorau.nz) if you wish to suggest changes to the content of this unit standard.