

<b>Title</b>	<b>Demonstrate knowledge of typography</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>15</b>

<b>Purpose</b>	People credited with this unit standard are able to demonstrate knowledge of: the structure and use of typefaces; the history of typefaces; and how typefaces are used in branding.
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<b>Classification</b>	Printing > Digital Processes for Print
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Legislation, regulations and/or standards relevant to this unit standard includes but is not limited to the:
- Copyright Act 1994.

Any new, amended or replacement Acts, regulations, standards, codes of practice, guidelines, or authority requirements or conditions affecting this unit standard will take precedence for assessment purposes, pending review of this unit standard.

2 **Definitions**

*Branding* includes the creation of a name, symbol and/or design which identifies a product or organisation.

*Logotype* refers to a brand or company name styled as a logo.

*Workplace procedures* refer to organisation policies and procedures that are documented in memo, electronic, or manual format and available in the workplace. They may include but are not limited to – standard operating procedures, site specific procedures, site safety procedures, equipment operating procedures, quality assurance procedures, product quality specifications, manufacturer's requirements, references, approved codes of practice, housekeeping standards, environmental considerations, on-site briefings, supervisor's instructions, and procedures to comply with legislative and local body requirements relevant to the print sector.

3 **Assessment information**

Evidence presented for assessment against this unit standard must be consistent with safe working practices and be in accordance with applicable service information, workplace procedures and legislative requirements.

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### Outcomes and performance criteria

#### Outcome 1

Demonstrate knowledge of the structure and use of typefaces.

**Performance criteria**

- 1.1 Analyse different categories of typefaces in terms of their visual characteristics.
- Range categories include but are not limited to – serif, sans serif, slab serif, grunge, scripts, decorative.
- 1.2 Analyse anatomy of typefaces in terms of the structure and shape of the components of the letters.
- Range typefaces include – serif typeface, sans serif typeface; typefaces may also include – other categories described in performance criterion 1.1; anatomy includes but is not limited to – ascender, descender, terminal, thicks and thins, cap height, base line, serif, descender line, ascender line, body size, x-height, counter, stem, shoulder.
- 1.3 Describe typefaces in terms of their measurements.
- Range measurements include – pica, point, x-height.
- 1.4 Analyse readability in terms of parameters used for typesetting.
- Range includes but is not limited to – font category, leading, kerning, typesize, line length, justification, lower case and capitals, margins and gutters, colour, x-height.

**Outcome 2**

Demonstrate knowledge of the history of typefaces.

**Performance criteria**

- 2.1 Analyse the development of typefaces from hieroglyphics through to today in relation to the social context or customs of the time.
- 2.2 Describe a classical Latin (Western European) typeface created before the nineteenth century in terms of its development and social context.
- Range one of – Roman, Garamond, Caslon, Fell type, Fournier, Baskerville.
- 2.3 Analyse the ways in which social context or customs affect the use and design of typefaces.
- Range may include but is not limited to – computers, video screens, texting, digital tablets.

**Outcome 3**

Demonstrate knowledge of how typefaces are used in branding.

**Performance criteria**

3.1 Identify logotypes for common consumer brands.

Range evidence must include a minimum of five logotypes.

3.2 Analyse the impacts of the logotypes on the consumer brands in terms of the ways that they help to communicate the brand values.

<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	30 March 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0013
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Hanga-Aro-Rau Manufacturing, Engineering and Logistics Workforce Development Council [qualifications@hangaarorau.nz](mailto:qualifications@hangaarorau.nz) if you wish to suggest changes to the content of this unit standard.