

<b>Title</b>	<b>Demonstrate knowledge of foundation hair colouring services</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>16</b>

<b>Purpose</b>	<p>This unit standard is for learners to further develop their knowledge in colour selection for foundation hair colouring services.</p> <p>People credited with this unit standard can demonstrate knowledge of:</p> <ul style="list-style-type: none"> <li>• colour and hair colouring services,</li> <li>• temporary, semi and demi hair colouring, and demi colour application,</li> <li>• permanent colour selection, and</li> <li>• allergy testing and the signs of anaphylactic reaction.</li> </ul>
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<b>Classification</b>	Beauty Services > Hairdressing
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<b>Available grade</b>	Achieved
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**Guidance Information**

Definition

*Allergy testing* is also called patch testing.

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**Outcomes and performance criteria**

**Outcome 1**

Demonstrate knowledge of colour and hair colouring services.

**Performance criteria**

- 1.1 The origin of colour is explained in terms of reflection and absorption.
  - 1.2 The colour wheel, and all its components, is drawn and explained in terms of colour type and using it to achieve desired outcomes.
- Range primary, secondary, tertiary, counter colours, counteracting unwanted colour reflects, enhancing colour reflects.

1.3 Hair colour, its characteristics and use, and its effect on the hair shaft are described.

Range oxidative, non-oxidative, acidic, alkaline; includes but is not limited to – porosity, elasticity, texture, density, length, base shade, reflects, percentage of white, existing colour, external factors (eg medication, stress, chlorine).

## Outcome 2

Demonstrate knowledge of temporary, semi, and demi hair colouring, and demi colour application.

### Performance criteria

2.1 The differences between temporary, semi, and demi colours are identified.

Range must include is but not limited to – effect on hair shaft, longevity.

2.2 The benefits of using each of temporary, semi, and demi colours are described.

Range a minimum of two benefits for each.

2.3 The chemical properties of different strengths of developers are described in terms of their uses and the potential risks to the hair and scalp.

Range includes but is not limited to – 0-1.5%, demi activator.

2.4 The application of demi colour is described in terms of the requirements of different colour services.

Range retouch, full head application and virgin hair, toning, refreshing, colour change.

## Outcome 3

Demonstrate knowledge of permanent colour selection.

### Performance criteria

3.1 The characteristics of permanent hair colouring products are identified in terms of their effect on the hair shaft.

3.2 The chemical properties of different strengths of developers are described in terms of their uses and their potential dangers.

Range includes but is not limited to – 3%, 6%, 9%, 12%.

3.3 The undertones are described in relation to each base shade.

Range must include base levels 1–10.

3.4 The importance of hair analysis is described in terms of the colour selection and application.

3.5 The selection of colour is explained in terms of achieving a desired result.

Range minimum of five selections with differing results.  
selections may include considerations of – a range of bases from 1-10, reflects, levels of lift and deposit, percentage of white.

#### Outcome 4

Demonstrate knowledge of allergy testing and the signs of anaphylactic reaction.

#### Performance criteria

4.1 The importance and purpose of allergy tests are explained in terms of possible chemical reaction with skin and scalp.

4.2 The method for conducting an allergy test is described in terms of manufacturer's instructions.

4.3 The required actions to be taken in the event of a positive allergy test are described in terms of manufacturer's instructions and legislative requirements.

Range during allergy test, during hair service.

4.4 Chemicals used in colour services are described in terms of their impact on allergic reactions.

Range must include – relevant para-dyes such as PTD (para-toluenediamine), PPD (paraphenylene diamine), TDS (toluene-2,5-diamine sulphate); ammonia; ammonia-free.

<b>Replacement information</b>	This unit standard, unit standard 33220, and unit standard 33221 replaced unit standard 19791, unit standard 19792, unit standard 25789, and unit standard 28835.
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<b>Planned review date</b>	31 December 2028
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact Toi Mai Workforce Development Council [qualifications@toimai.nz](mailto:qualifications@toimai.nz) if you wish to suggest changes to the content of this unit standard.