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| Title | Apply basic numeracy skills in structured and familiar contexts (Foundation Skills) | | |
| Level | 1 | Credits | 5 |

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| Purpose | <p>This unit standard is to help people acquire focused skills, capabilities, knowledge and attributes needed to engage or re-engage with learning.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861].</p> <p>People credited with this unit standard are able to apply basic numeracy skills in structured and familiar contexts.</p> |
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| Classification | Core Generic > Foundation Skills - Te Ara Tupu |
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| Available grade | Achieved |
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Guidance Information

- 1 This unit standard is one of a suite of standards aligned to New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]. The requirements of this standard are consistent with the *New Zealand Certificates in Foundation and Bridging Supporting Document*. Link provided below.

All activities, including assessment, must be carried out in accordance with the requirements and conditions of the qualification, and should be informed by the Supporting Document.

- 2 Candidates may be assessed against this unit standard in a real-life context using naturally occurring evidence or in a realistic simulation. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 3 All activities relevant to this standard must reflect ngā kaupapa o te Tiriti o Waitangi (the principles of the Treaty of Waitangi).
- 4 All activities must, as relevant to candidates and/or this standard, reflect the peoples of the Pacific and other cultures, and their world views.

5 References

- New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]: [Foundation and Bridging qualifications » NZQA](#)
- New Zealand Certificates in Foundation and Bridging Supporting Document: [Foundation and Bridging qualifications » NZQA](#)
- Employability Skills Framework: [Employability Skills Framework – Youth Guarantee \(education.govt.nz\)](#)
- *Learning Progressions for Adult Numeracy*: <https://ako.ac.nz/knowledge-centre/learning-progressions-for-adult-numeracy/>
- National Curriculum: <https://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum/Mathematics-and-statistics/Achievement-objectives>.

6 Evidence for this standard must align with koru/step 4 of the *Learning Progressions for Adult Numeracy*, or National Curriculum upper level 3/ lower level 4.

7 The credits for this unit standard may not be used as evidence of numeracy for NCEA purposes.

Outcomes and performance criteria

Outcome 1

Apply basic numeracy skills in structured and familiar contexts.

Performance criteria

1.1 Basic number skills are applied to meet the needs of a specified purpose and result in a reasonable solution.

Range addition, subtraction, multiplication, division.

1.2 Basic measurement skills are used to meet the needs of a specified purpose and result in a reasonable solution.

Range length, volume, time, distance.

1.3 Basic statistics skills are applied to interpret data for a specified purpose and result in a reasonable outcome.

Range tables, graphs, percentages, fractions.

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| Planned review date | 31 December 2028 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1 | 27 April 2023 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0113 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.