Title	Apply basic skills in digital literacy in structured and familiar contexts (Foundation Skills)		
Level	1	Credits	5

Purpose	This unit standard is to help people acquire focused skills, capabilities, knowledge and attributes needed to engage or re- engage with learning.	
	This unit standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861].	
	People credited with this unit standard are able to apply basic skills in digital literacy in structured and familiar contexts.	

Classification	Core Generic > Foundation Skills - Te Ara Tupu	
Available grade	Achieved	

Guidance Information

1 This unit standard is one of a suite of standards aligned to New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]. The requirements of this standard are consistent with the *New Zealand Certificates in Foundation and Bridging Supporting Document*. Link provided below.

All activities, including assessment, must be carried out in accordance with the requirements and conditions of the qualification, and should be informed by the Supporting Document.

- 2 Candidates may be assessed against this unit standard in a real-life context using naturally occurring evidence or in a realistic simulation. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 3 All activities relevant to this standard must reflect ngā kaupapa o te Tiriti o Waitangi (the principles of the Treaty of Waitangi).
- 4 All activities must, as relevant to candidates and/or this standard, reflect the peoples of the Pacific and other cultures, and their world views.

- 5 *References*
 - New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]: Foundation and Bridging qualifications » NZQA
 - New Zealand Certificates in Foundation and Bridging Supporting Document: Foundation and Bridging qualifications » NZQA
 - Employability Skills Framework: <u>Employability Skills Framework Youth</u> <u>Guarantee (education.govt.nz)</u>.
- 6 Basic skills in digital literacy refers to skills needed to live, learn, and work in a society where communication and access to information is increasingly through digital technologies like internet platforms, social media, and mobile devices. Basic skills in digital literacy are relevant to all digital devices.

For further assistance, refer to the New Zealand Certificates in Foundation and Bridging Supporting Document, page 11.

Outcomes and performance criteria

Outcome 1

Apply basic skills in digital literacy in structured and familiar contexts.

Performance criteria

1.1 Skills are demonstrated for maintaining basic digital safety. Range evidence can be by performance or description; evidence of four skills is required. 1.2 Digital skills for accessing and sharing information are applied for a specified purpose. evidence of four ways each of accessing and sharing information Range is required. 1.3 Digital skills for creating original content are applied for a specified purpose. Range evidence for two different skills of creating original content is required.

Planned review date	31 December 2028
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	27 April 2023	N/A

Consent and Moderation Requirements (CMR) reference	0113	
This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.		

Comments on this unit standard

Please contact NZQA National Qualifications Services <u>nqs@nzqa.govt.nz</u> if you wish to suggest changes to the content of this unit standard.