

<b>Title</b>	<b>Apply basic skills in literacies in structured and familiar contexts (Foundation Skills)</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is to help people acquire focused skills, capabilities, knowledge and attributes needed to engage or re-engage with learning.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861].</p> <p>People credited with this unit standard are able to apply basic skills in literacies in structured and familiar contexts.</p>
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<b>Classification</b>	Core Generic > Foundation Skills - Te Ara Tupu
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard is one of a suite of standards aligned to New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]. The requirements of this standard are consistent with the *New Zealand Certificates in Foundation and Bridging Supporting Document*. Link provided below.

All activities, including assessment, must be carried out in accordance with the requirements and conditions of the qualification, and should be informed by the Supporting Document.

- 2 Candidates may be assessed against this unit standard in a real-life context using naturally occurring evidence or in a realistic simulation. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 3 Range  
*Literacies* may include but are not limited to – civic, cultural, spatial, visual, financial, health; *literacies* exclude basic literacy, numeracy, digital technology.
- 4 All activities relevant to this standard must reflect ngā kaupapa o te Tiriti o Waitangi (the principles of the Treaty of Waitangi).
- 5 All activities must, as relevant to candidates and/or this standard, reflect the peoples of the Pacific and other cultures, and their world views.

6 *References*

- New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]: [Foundation and Bridging qualifications » NZQA](#)
- New Zealand Certificates in Foundation and Bridging Supporting Document: [Foundation and Bridging qualifications » NZQA](#)
- Employability Skills Framework: [Employability Skills Framework – Youth Guarantee \(education.govt.nz\)](#).

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## Outcomes and performance criteria

### Outcome 1

Apply basic skills in literacies in structured and familiar contexts.

Range evidence of two literacies required.

### Performance criteria

1.1 Each literacy is described in terms of its purpose and basic skills.

Range a minimum of three basic skills for each literacy is required.

1.2 Application of the basic skills of each literacy in own context is evidenced.

Range evidence can be by performance or description.

1.3 Outcome(s) of applying the basic skills of each literacy is described in terms of own context.

<b>Planned review date</b>	31 December 2028
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	27 April 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.