Title	Describe the leadership qualities of a rangatira (Foundation Skills)		
Level	1	Credits	5

Purpose	This unit standard is to help people acquire focused skills, capabilities, knowledge and attributes needed to engage or re- engage with learning.
	This unit standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861].
	People credited with this unit standard are able to describe the leadership qualities of a rangatira.

Classification	Core Generic > Foundation Skills - Te Ara Tupu
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Available grade Achieved

Guidance Information

1 This unit standard is one of a suite of standards aligned to New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]. The requirements of this standard are consistent with the *New Zealand Certificates in Foundation and Bridging Supporting Document*. Link provided below.

All activities, including assessment, must be carried out in accordance with the requirements and conditions of the qualification, and should be informed by the Supporting Document.

- 2 Content related to this unit standard may be of a highly personal nature. Full and clear consent of people should be obtained before they participate in any associated learning and assessment. All concerned with the teaching/learning and assessment relating to this unit standard need to be aware of, and respect, any issues of privacy and confidentiality.
- 3 Candidates may be assessed against this unit standard in a real-life context using naturally occurring evidence or in a realistic simulation. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 4 All activities relevant to this standard must reflect ngā kaupapa o te Tiriti o Waitangi (the principles of the Treaty of Waitangi).

- 5 All activities must, as relevant to candidates and/or this standard, reflect the peoples of the Pacific and other cultures, and their world views.
- 6 References
 - New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]: Foundation and Bridging qualifications » NZQA
 - New Zealand Certificates in Foundation and Bridging Supporting Document: <u>Foundation and Bridging qualifications » NZQA</u>
 - Te Whare Tapa Whā: <u>Te whare tapa whā and wellbeing | Health Navigator</u> <u>NZ</u>
 - Fono Fale: Fonofale Mycare
 - Employability Skills Framework: <u>Employability Skills Framework Youth</u> <u>Guarantee (education.govt.nz)</u>.
- 7 *Rangatira* general characteristics of rangatira:
 - Aroha to care for and manaaki the people
 - Tino rangatiratanga sovereignty or the right to govern one's own affairs
 - Mana wahine and mana tāne unique qualities of females/ unique qualities of males
 - Pono/tikanga to be true and correct (integrity) in one's actions
 - Tautohetohe challenge or debate
 - Kaupapa/ purpose the necessity to have a strong sense of purpose or vision and to set high standards for oneself.

To *manaaki* is to behave with an ethic of thoughtfulness, generosity and caring for others.

Refer to the New Zealand Certificates in Foundation and Bridging Supporting Document, page 12.

Outcomes and performance criteria

Outcome 1

Describe the leadership qualities of a rangatira.

Performance criteria

- 1.1 Rangatira are described in terms of their general characteristics.
- 1.2 An individual rangatira is selected and described in terms of his/her characteristics.
 - Range description includes but is not limited to his/her contribution to his/her community.
- 1.3 The selected rangatira is described in terms of his/her leadership qualities.

Planned review date

31 December 2028

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	27 April 2023	N/A

Consent and Moderation Requirements (CMR) reference	0113			
This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.				

Comments on this unit standard

Please contact NZQA National Qualifications Services <u>nqs@nzqa.govt.nz</u> if you wish to suggest changes to the content of this unit standard.