

Title	Describe implications for self in relation to the leadership qualities of an individual rangatira (Foundation Skills)		
Level	1	Credits	10

Purpose	<p>This unit standard is to help people acquire focused skills, capabilities, knowledge and attributes needed to engage or re-engage with learning.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the outcomes of the New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861].</p> <p>People credited with this unit standard are able to describe implications for self in relation to the leadership qualities of an individual rangatira.</p>
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Classification	Core Generic > Foundation Skills - Te Ara Tupu
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of standards aligned to New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]. The requirements of this standard are consistent with the *New Zealand Certificates in Foundation and Bridging Supporting Document*. Link provided below.

All activities, including assessment, must be carried out in accordance with the requirements and conditions of the qualification, and should be informed by the Supporting Document.

- 2 Content related to this unit standard may be of a highly personal nature. Full and clear consent of people should be obtained before they participate in any associated learning and assessment. All concerned with the teaching/learning and assessment relating to this unit standard need to be aware of, and respect, any issues of privacy and confidentiality.
- 3 Candidates may be assessed against this unit standard in a real-life context using naturally occurring evidence or in a realistic simulation. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.
- 4 All activities relevant to this standard must reflect ngā kaupapa o te Tiriti o Waitangi (the principles of the Treaty of Waitangi).

- 5 All activities must, as relevant to candidates and/or this standard, reflect the peoples of the Pacific and other cultures, and their world views.
- 6 *References*
- New Zealand Certificate in Foundation Skills (Level 1) [Ref: 2861]: [Foundation and Bridging qualifications » NZQA](#)
 - New Zealand Certificates in Foundation and Bridging Supporting Document: [Foundation and Bridging qualifications » NZQA](#)
 - Te Whare Tapa Whā: [Te whare tapa whā and wellbeing | Health Navigator NZ](#)
 - Fono Fale: [Fonofale – Mycare](#)
 - Employability Skills Framework: [Employability Skills Framework – Youth Guarantee \(education.govt.nz\)](#).
- 7 Recommended skills and knowledge: Unit 33250, *Describe the leadership qualities of a rangatira*, or demonstrate equivalent knowledge and skills.
- 8 *Rangatira* – general characteristics of rangatira:
- Aroha – to care for and manaaki the people
 - Tino rangatiratanga – sovereignty or the right to govern one’s own affairs
 - Mana wahine and mana tāne – unique qualities of females/ unique qualities of males
 - Pono/tikanga – to be true and correct (integrity) in one’s actions
 - Tautohetohe – challenge or debate
 - Kaupapa/purpose – the necessity to have a strong sense of purpose or vision and to set high standards for oneself.
- To *manaaki* is to behave with an ethic of thoughtfulness, generosity and caring for others.

Refer to the New Zealand Certificates in Foundation and Bridging Supporting Document, page 12.

Outcomes and performance criteria

Outcome 1

Describe implications for self in relation to the leadership qualities of an individual rangatira.

Performance criteria

- 1.1 Own strengths are described in relation to the leadership qualities of the rangatira.
- Range evidence of three strengths is required.
- 1.2 Personal goals are described in relation to the leadership qualities of the rangatira.
- Range evidence of three goals is required.

1.3 Future pathways are described in relation to the leadership qualities of the rangatira.

Range pathways – work, community, study, whānau; evidence of four required.

Planned review date	31 December 2028
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	27 April 2023	N/A

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.