

Title	Interact in spoken Gagana Tokelau to share and respond to personal information, ideas and opinions		
Level	1	Credits	5

Purpose	Learners credited with this unit standard are able to interact in spoken Gagana Tokelau to share and respond to personal information, ideas and opinions.
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Classification	Languages > Gagana Tokelau
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Available grade	Achieved
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Guidance Information

- 1 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 3 Learners must show they are able to communicate on past, present and/or future events.
- 4 Two learners may be assessed simultaneously face-to-face and/or online, but each learner must fulfil the requirements of the unit standard independently.
- 5 The quality of the interactions considered as a whole, is more important than the length:
 - i the interactions must be long enough to generate sufficient evidence for quality assessment;
 - ii suggested time for interactions is from two to three minutes in total;
 - iii minimum of two spoken interactions required, each in a different context and for a different purpose; each assessed on a separate occasion.
- 6 Interactions are characterised by:
 - a genuine purpose
 - unrehearsed and unscripted
 - negotiating meaning
 - initiating and maintaining
 - participating and contributing
 - contextually appropriate language
 - use of social and cultural conventions

- use of simple interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics need to be evident in one interaction.

7 For moderation purposes the assessment must be recorded of both participants through audio and visual recording. Recorded work must not be edited.

8 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.

9 Definitions

Conversations refers to talking with familiar people on familiar topics that relate to ideas and opinions relevant to the learners' personal life, past, present and/or future experiences and expressed in Gagana Tokelau, for example: Ko aku peleni mo te lumanaki (my future plans), ko oku kaiga i ie tahi atunuku (my family in other countries), ko nā meakai e fiafia au ki ei (food I like) ko nā auala e kuka ai nā meakai (cooking methods), tukugā vaka (canoe racing), pehe ma hiva (sing and dance), ko nā fakatahiga faka-Tokelau (community events), ko te iloa o nā tupuna (the wisdom of the elders).

Inconsistencies refer to variable control in language features, where the learner can self-correct if necessary.

Language features include the way words work in sentences. For example:

- verb tense markers such as:
 - kua – indicates that the event had happened, e.g., Ko te aoga kua uma.
 - ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.
 - e – signposts something that is in progress, e.g., Ko te aoga e heki uma.
- specific verb patterns to express future intention or singular and plural verb forms.

Spoken refers to but is not limited to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

Transactions may involve asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

Outcomes and performance criteria

Outcome 1

Interact in spoken Gagana Tokelau to share and respond to personal information, ideas and opinions.

Performance criteria

1.1 Interactions are maintained for a given purpose and context.

Range interactions may include – short conversations, short transactions.

- 1.2 Personal information, ideas and opinions are communicated in culturally appropriate spoken Gagana Tokelau relevant to the situation.

Range situations may be – informal, formal, social, cultural, routine.

- 1.3 Language and language features are matched with the purpose and situation.

- 1.4 Interactive strategies are used to support interactions.

Range interactive strategies may include but not limited to – pausing, negotiating meaning, prompting, seeking clarification.

- 1.5 Communication is achieved overall, despite hesitations and inconsistencies.

Range inconsistencies may include but are not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.