

<b>Title</b>	<b>Demonstrate understanding of a variety of spoken texts in Gagana Tokelau on everyday topics</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to demonstrate understanding of a variety of spoken texts in Gagana Tokelau on everyday topics.
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<b>Classification</b>	Languages > Gagana Tokelau
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 2 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 3 Assessment must be conducted in a supportive environment and familiar environment, in which the assessor may occasionally repeat or rephrase information, and affective barriers are minimised. This standard assesses listening skills, not spoken, reading or written skills.
- 4 Learners need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer.
- 5 Each spoken text for this unit standard:
  - i up to one minute in length;
  - ii a minimum of three different spoken text types is required which may include but not limited to – short conversations, voice messages, podcasts, announcements, short media reports;
  - iii must be appropriate to the spoken manner or a text which is designed for oral delivery;
  - iv must be delivered in clear standard speech in a familiar accent;
  - v may include distinct and differentiated voices, for example female and male, youthful and mature;
  - vi may be heard as a whole, and in sections, with a pause after each section;

- vii may be presented face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.

6 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.

## 7 Definitions

*Everyday topics* refer to the learner's personal life, past, present, and/or future experiences, for example – kaiga (home), fekau (chores), aoga (school), kāiga (family), lotu (church) takaloga (sports), tufuga (arts and crafts), meakai (food), fakatau (shopping), tau (weather) fakafiaga (celebrations).

*Spoken manner* refers to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

*Understanding* refers to the learner showing a good comprehension of the different text types and responds appropriately to the overall meaning.

*Variety* refers to texts selected from a range of different text types which have been created and/or sourced for different audiences and purposes.

## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of spoken texts in Gagana Tokelau on everyday topics.

### Performance criteria

- 1.1 A response to each text is given in either Gagana Tokelau, English, and/or te reo Māori that shows understanding by making meaning of the information, ideas and/or opinions in the texts.

Range a response may include but is not limited to – clarifying information, ideas and opinions; summarising information, annotating, amending, producing, rephrasing Gagana Tokelau statements for a different and/or specific purpose, e.g. making a recommendation, giving advice.

<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

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**Comments on this unit standard**

Please contact the NZQA National Qualifications Services [ngs@nzqa.govt.nz](mailto:ngs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.