

<b>Title</b>	<b>Demonstrate understanding of a variety of spoken texts in Gagana Tokelau on familiar matters</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to demonstrate understanding of a variety of spoken texts in Gagana Tokelau on familiar matters.
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<b>Classification</b>	Languages > Gagana Tokelau
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Demonstrate clear understanding of a variety of spoken texts in Gagana Tokelau on familiar matters. Clear understanding is demonstrated by selecting the key information, ideas and opinions from the texts and clearly communicating their meaning.
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<b>Criteria for Excellence</b>	Demonstrate thorough understanding of a variety of spoken texts in Gagana Tokelau on familiar matters. Thorough understanding is demonstrated by expanding on key information, ideas and opinions from the texts with supporting detail; and shows understanding, meanings or conclusions from the text.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.

- 4 Assessment must be conducted in a supportive environment. This refers to the assessor reducing affective barriers as necessary. This standard assesses listening skills, not spoken, reading or written skills.
- 5 Learners must be given time to read written instructions and questions before the listening task. Clarification of task instructions may be requested by the learner, so long as this does not lead the learner to the correct answer.
- 6 Each spoken text for this unit standard:
- i up to two minutes in length;
  - ii a minimum of three different spoken text types is required which may include but are not limited to – blogs, emails, diary entries, events and performances, extracts from media articles or reports, instructions, notices, stories.
  - iii must be appropriate to the spoken manner or a text which is designed for oral delivery;
  - iv must be delivered in clear standard speech in a familiar accent;
  - v may include distinct and differentiated voices, for example female and male, youthful and mature;
  - vi may be heard as a whole, and in sections, with a pause after each section;
  - vii may be presented face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 7 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 8 Definitions
- Familiar matters* refer to regularly encountered information, ideas and opinions that will be expressed in clear Gagana Tokelau, for example – takaloga (sports), aganuku (cultural), meakai (food), kāiga (family), lotu (church), nuku/komiuniti (community), tū ma nā aga (customs and traditions), fakamanatuga/fakafiafiaga (celebrations), hiva ma pehe (sing and dance), iloa o te kauhauatea (the wisdom of the elders), myths and legends.
- Spoken manner* refers to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of spoken texts in Gagana Tokelau on familiar matters.

**Performance criteria**

- 1.1 A response to each text is given in either Gagana Tokelau, English, and/or te reo Māori that shows understanding on familiar matters.

Range a response may include but is not limited to – clarifying information, ideas and/or opinions; summarising information, annotating, amending, producing, or completing visual representations of ideas, e.g. maps sketches, diagrams.

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<b>Planned review date</b>	31 December 2029
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.