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| <b>Title</b> | <b>Demonstrate understanding of a variety of extended spoken texts in Gagana Tokelau related to a community context</b> |                |          |
| <b>Level</b> | <b>3</b>  | <b>Credits</b> | <b>5</b> |

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| <b>Purpose</b> | Learners credited with this unit standard are able to demonstrate understanding of a variety of extended spoken texts in Gagana Tokelau related to a community context. |
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| <b>Classification</b> | Languages > Gagana Tokelau |
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| <b>Available grade</b> | Achieved, Merit, and Excellence |
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| <b>Criteria for Merit</b> | Demonstrate clear understanding of a variety of extended spoken texts in Gagana Tokelau related to a community context. Clear understanding is demonstrated by selecting the key information, ideas and opinions from the texts and clearly communicating their meaning. |
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| <b>Criteria for Excellence</b> | Demonstrate thorough understanding of a variety of extended spoken texts in Gagana Tokelau related to a community context. Thorough understanding is demonstrated by expanding on key information, ideas and opinions from the texts with supporting detail; and shows understanding of the implied meanings or conclusions from the text. |
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.

- 4 Each spoken text for this unit standard:
- i up to three minutes in length;
  - ii a minimum of three different spoken text types is required which may include but are not limited to – blogs, emails, diary entries, events and performances, extracts from media articles or reports, instructions, notices, poems, stories.
  - iii must be appropriate to the spoken manner or a text which is designed for oral delivery;
  - iv must be delivered in clear standard speech in a familiar accent;
  - v may include distinct and differentiated voices, for example female and male, youthful and mature;
  - vi may be heard as a whole, and in sections, with a pause after each section;
  - vii may be presented face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 5 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 6 Definitions
- Abstract* refers to matters that are conceptual in nature, for example: alofa (love), lotomaualo (humility), amiotonu (righteous), fakaaloalo (respect), faipoipoiga (marriage), maliu (funeral).
- Community context* refers to content that explores an issue, concept, experience, cultural practice or situation with societal relevance.
- Concrete* matters refer to objects or events that can be seen, heard, felt, tasted or smelt, for example: te tau (weather), nā lākei (customary clothes), fakatau lalahi (bulk shopping).
- Extended* refers to developed texts on both concrete and abstract matters. This may include texts that express a point of view on a subject with supporting evidence. The texts will reflect the relationship between language and culture and be adapted appropriately.
- Spoken manner* refers to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of extended spoken texts in Gagana Tokelau related to community contexts.

### Performance criteria

- 1.1 A response to each text is given in either Gagana Tokelau, English and/or te reo Māori that shows understanding of extended spoken texts related to community contexts.
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| Range | a response may include but is not limited to – clarifying information, ideas and/or opinions; summarising information, ideas and/or opinions; annotating, amending, producing, or completing visual representations of ideas, e.g., maps sketches, diagrams. |
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| <b>Planned review date</b> | 31 December 2029 |
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**Status information and last date for assessment for superseded versions**

| Process      | Version | Date           | Last Date for Assessment |
|--------------|---------|----------------|--------------------------|
| Registration | 1       | 29 August 2024 | N/A                      |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0226 |
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.