

Title	Demonstrate understanding of a variety of written texts in Gagana Tokelau on everyday topics		
Level	1	Credits	5

Purpose	Learners credited with this unit standard are able to demonstrate understanding of a variety of written texts in Gagana Tokelau on everyday topics.
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Classification	Languages > Gagana Tokelau
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Available grade	Achieved
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Guidance Information

- 1 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 2 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 3 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 4 Definitions
Everyday topics refers to the learner's personal life, past, present and / or future experiences, for example: kāiga (family), hokotaga (family relationships), takaloga (sports), tufuga (arts and crafts), fakatau meakai (buying food), fakatau (shopping), kaiga (home), fakamatala (describing local places) and fakafiaga (celebrations).
Variety refers to texts selected from a range of different text types which have been created for different audiences and purposes. The texts will reflect the relationship between language and culture and be adapted appropriately.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a variety of written texts in Gagana Tokelau on everyday topics.

Range a minimum of three different written text types is required; written texts may include but are not limited to – blogs, diary entries, emails, events and performances, extracts from media articles or reports, instructions, notices, short stories.

Performance criteria

1.1 A response to each text is given in either Gagana Tokelau, English, and/or te reo Māori that shows understanding on everyday topics.

Range a response may include but is not limited to – clarifying information, ideas and/or opinions; summarising information, annotating, amending, producing, or completing visual representations of ideas e.g., maps sketches, diagrams.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.