

<b>Title</b>	<b>Demonstrate understanding of a variety of written texts in Gagana Tokelau on familiar topics</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to demonstrate understanding of a variety of written texts in Gagana Tokelau on familiar topics.
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<b>Classification</b>	Languages > Gagana Tokelau
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Demonstrate clear understanding of written texts in Gagana Tokelau on familiar topics. Clear understanding is demonstrated by selecting the key information, ideas, and opinions from the texts and clearly communicating their meaning.
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<b>Criteria for Excellence</b>	Demonstrate thorough understanding of written texts in Gagana Tokelau on familiar topics. Thorough understanding is demonstrated by expanding on the key information, ideas, and opinions from the texts with supporting detail; and drawing conclusions.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 4 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.

## 5 Definitions

*Familiar topics* refers to regularly encountered information, ideas and opinions that will be expressed in Gagana Tokelau, for example: takaloga (sports), aganuku (cultural), meakai (food), kāiga (family), lotu (church), nuku/komiuniti (community), tū ma nā aga (traditions), fakamanatuga/fakafiafiaga (celebrations), hiva ma pehe (sing and dance), iloa o te kauhauatea (the wisdom of the elders), myths and legends.

*Variety* refers to texts selected from a range of different text types which have been created for and/or sourced for different audiences and purposes. The texts will reflect the relationship between language and culture and be adapted appropriately.

## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of written texts in Gagana Tokelau on familiar topics.

**Range** a minimum of three different written text types is required; written texts may include but are not limited to – blogs, emails, diary entries, events and performances, extracts from media articles or reports, instructions, notices, stories.

### Performance criteria

1.1 A response to each written text is given in either Gagana Tokelau, English and/or te reo Māori that shows understanding on familiar topics.

**Range** a response may include but is not limited to – clarifying information, ideas and/or opinions; summarising information, producing, annotating, amending, rephrasing statements for a different and/or specific purpose, e.g. making a recommendation, giving advice.

<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

### Comments on this unit standard

Please contact the NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.