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| Title | Demonstrate understanding of a variety of extended written texts in Gagana Tokelau related to community contexts | | |
| Level | 3 | Credits | 5 |

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| Purpose | Learners credited with this unit standard are able to demonstrate understanding of a variety of extended written texts in Gagana Tokelau related to community contexts. |
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| Classification | Languages > Gagana Tokelau |
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| Available grade | Achieved, Merit, and Excellence |
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| Criteria for Merit | Demonstrate clear understanding of a variety of extended written texts in Gagana Tokelau related to community contexts. Clear understanding is demonstrated by selecting the key information, and varied perspectives from texts and clearly communicating their meaning. |
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| Criteria for Excellence | Demonstrate thorough understanding of a variety of extended written texts in Gagana Tokelau related to community contexts. Thorough understanding is demonstrated by expanding on the key information and varied perspectives from texts with supporting detail; and drawing conclusions. |
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 4 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.

5 Definitions

Abstract matters refer to matters that are conceptual in nature, examples may include: alofa (love), fakaaloalo (respect), faipoipoiga (marriage), and maliu (funeral). *Concrete matters* refer to object or events that can be seen, heard, felt, tasted or smelt, examples may include: te tau (weather), nā lākei (customary clothes), and fakatau lalahi (bulk shopping).

Extended refers to developed texts on both concrete and abstract matters. This may include texts that express a point of view on a subject with supporting evidence.

Variety refers to extended texts selected from a range of different text types which have been created for and/or sourced for different audiences and purposes. The texts will reflect the relationship between language and culture and be adapted appropriately.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a variety of extended written texts in Gagana Tokelau related to community contexts.

Range a minimum of three different written text types is required; written texts may include but are not limited to – blogs, emails, diary entries, events and performances, extracts from media articles or reports, instructions, notices, poems, stories.

Performance criteria

1.1 A response to each written text is given in either Gagana Tokelau, English, and/or te reo Māori that shows understanding of extended written texts related to community contexts.

Range a response may include – clarifying information, ideas and/or opinions; summarising information, ideas and/or opinions; producing, annotating, amending, or completing visual representations of ideas, e.g. maps, sketches, diagrams.

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| Planned review date | 31 December 2029 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
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| Registration | 1 | 29 August 2024 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.