

Title	Give a spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics		
Level	2	Credits	4

Purpose	Learners credited with this unit standard are able to give a spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics.
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Classification	Languages > Gagana Tokelau
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Give a convincing spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics. A convincing spoken presentation is demonstrated by developing and connecting information, ideas and opinions that are generally credible and selecting and using language and language features with convincing effect that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.
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Criteria for Excellence	Give an effective spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics. An effective spoken presentation is demonstrated by developing and integrating information, ideas and opinions with control and capable of selecting and using a range of language and language features that are fit for purpose and audience. Communication is not hindered by inconsistencies.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.

- 3 It is recommended that:
- the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 4 The presentation must be primarily spoken and be the learner's own work. Cue cards and visual aids can be used to serve as a memory aid to support the delivery. Visuals may include a minimal amount of written text, which should not be assessed as part of this standard. Learners may not read their presentation in its entirety. Appropriate presentation techniques, such as visuals, may be used.
- 5 The quality of the spoken presentation considered as a whole is more important than the length:
- it must be long enough to generate sufficient evidence for quality assessment;
 - suggested time is two minutes (excluding the traditional greeting or personal introduction);
 - may include but are not limited to – explaining and/or responding to images and/or cultural practices; telling a story; reflecting on family, personal and/or everyday events; exploring future plans, aspirations; describing reactions to experiences.
- 6 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 7 Definitions
- Audience* refers to two or more persons. This could be either face-to-face and/or an online audience.
- Language features* include the way words work in sentences. For example:
- verb tense markers such as:
 - kua – indicates that the event had happened, e.g., Ko te aoga kua uma.
 - ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.
 - e – signposts something that is in progress, e.g., Ko te aoga e heki uma.
 - specific verb patterns to express future intention or singular and plural verb forms.

Outcomes and performance criteria

Outcome 1

Give a spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics.

Performance criteria

- 1.1 The presentation is communicated in a manner that engages the audience, communicates information, ideas and opinions on familiar topics in culturally appropriate spoken Gagana Tokelau.
- 1.2 Language and language features are matched with the purpose and engage the audience.

1.3 Communication is achieved overall, despite hesitations and inconsistencies.

Range inconsistencies may include but are not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.