

<b>Title</b>	<b>Write a variety of text types in Gagana Tokelau on everyday experiences</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to write a variety of text types in Gagana Tokelau on everyday experiences.
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<b>Classification</b>	Languages > Gagana Tokelau
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 2 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 3 It is recommended that learners produce a portfolio of writing over a period of time that includes a variety of text types in Gagana Tokelau, selecting at least two pieces of crafted writing from their portfolio for assessment.
- 4 The quality of the texts in selection, considered as a whole, is more important than length:
  - i writing must be long enough to generate sufficient evidence for assessment;
  - ii suggested approximate word count is up to 100 – 150 words for each text;
  - iii minimum of two text types which have been created for different purposes;
  - iv text types may include but are not limited to – community event recount, activities newsletter, instructional text, reports, blogs, emails, letters, diary entries, advertisements, songs, speeches;
  - v texting abbreviations are not permitted.
- 5 Learners must show the ability to communicate beyond the immediate context, i.e. past, present, and/or future events. The use of the past and/or future, however, is not mandatory in all pieces of writing.
- 6 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.

## 7 Definitions

*Everyday experiences* refer to the learner's personal life and past, present and/or future experiences, for example - kāiga (family), hokotaga (family relationships), takaloga (sports), tufuga (arts and crafts), fakatau meakai (buying food), fakatau (shopping), kaiga (home), fakamatala (describing local places) and fakafiaga (celebrations).

*Language* features include the way words work in sentences. For example:

- verb tense markers such as;
  - kua – indicates that the event had happened, e.g., Ko te aoga kua uma.
  - ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.
  - e – signposts something that is in progress, e.g., Ko te aoga e heki uma.
- specific verb patterns to express future intention or singular and plural verb forms.

*Language conventions* appropriate to the register of generally accepted usage or practice.

*Variety* refers to texts selected from a range of different text types which have been created for different audiences and purposes.

*Write* refers to organising text in a linguistically and culturally appropriate format and style.

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## Outcomes and performance criteria

### Outcome 1

Write a variety of text types in Gagana Tokelau on everyday experiences.

### Performance criteria

- 1.1 Texts are written in a culturally appropriate Gagana Tokelau manner that communicates personal information that relate to everyday experiences and are fit for purpose and audience.
- 1.2 Language conventions and language features appropriate to the text type are used.
- 1.3 Communication is achieved overall, despite inconsistencies.

Range inconsistencies may include but are not limited to – format, spelling, lexical choice, level of formality, language conventions or language features.

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<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact the NZQA's National Qualifications Services, [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.