Title	**Write a variety of text types in Gagana Tokelau to explain information, ideas and opinions on familiar topics**		
Level	**2**	**Credits**	**5**

Purpose	Learners credited with this unit standard are able to write a variety of text types in Gagana Tokelau to explain information, ideas and opinions on familiar topics.

Classification	Languages > Gagana Tokelau

Available grade	Achieved, Merit, and Excellence

Criteria for Merit	Write a variety of text types in convincing Gagana Tokelau to explain information, ideas and opinions on familiar topics. Gagana Tokelau is demonstrated by developing and connecting information, ideas and opinions that are generally convincing. Selecting and using a range of language and language features with convincing effect that are fit for purpose and audience. Writing is not significantly hindered by inconsistencies.

Criteria for Excellence	Write a variety of text types in effective Gagana Tokelau to explain information, ideas and opinions on familiar topics. Gagana Tokelau is effectively demonstrated by developing and integrating information, ideas and opinions with control and capable of selecting and using a range of language and language features that are effective and fit for purpose and audience. Writing is not hindered by inconsistencies.

Guidance Information

1   This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.

2   Gagana Tokelau refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.

3 It is recommended that:
   i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
   ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.

4 It is recommended that learners produce a portfolio of writing over a period of time that includes a variety of text types in Gagana Tokelau, selecting at least two pieces of crafted writing from their portfolio for assessment.

5 The quality of the texts in selection, considered as a whole, is more important than length:
   i writing must be long enough to generate sufficient evidence for assessment;
   ii suggested approximate word count is up to 150 – 200 words for each text;
   iii minimum of two text types which have been created for different purposes;
   iv text types may include but are not limited to – community events and activities newsletters, media articles or reports, social media post, emails, instructions or guides, narratives, songs, speeches;
   v texting abbreviations are not permitted.

6 Guidelines for preparing submissions for moderation can be found at https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/.

7 Definitions
   Familiar topics refer to topics that is well known and relevant to the learner.
   Language features include the way words work in sentences. For example:
   - verb tense markers such as:
     o kua – indicates that the event had happened, e.g., Ko te aoga kua uma.
     o ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.
     o e – signposts something that is in progress, e.g., Ko te aoga e heki uma.
   - specific verb patterns to express future intention or singular and plural verb forms.
   Language conventions appropriate to the register of generally accepted usage or practice.
   Variety refers to texts selected from a range of different text types which have been created for different audiences and purposes.
   Write refers to organising text in a linguistically and culturally appropriate format and style.

Outcomes and performance criteria

Outcome 1

Write a variety of text types in Gagana Tokelau to explain information, ideas and opinions on familiar topics.

Performance criteria

1.1 Texts are written in culturally appropriate Gagana Tokelau manner that explain information, ideas and opinions on familiar topics and are fit for purpose and audience.

1.2	Language conventions and language features appropriate to the text type are used.

1.3	Communication is achieved overall, despite inconsistencies.

Range	inconsistencies may include but are not limited to – format, spelling, lexical choice, level of formality, language conventions or language features.

Planned review date	31 December 2029

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.