

Title	Identify implications of Te Tiriti o Waitangi in an education context		
Level	6	Credits	10

Purpose	People credited with this unit standard are able to: examine the role of the Waitangi Tribunal and its impact on iwi Māori and Aotearoa; examine the current implications of colonisation and therefore the impact on implementation of Te Tiriti o Waitangi in relation to one's community; and identify current implications of Te Tiriti o Waitangi for personal self-development.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Explanatory notes

- 1 The source documents for this unit standard are the Māori text *Te Tiriti o Waitangi* and the English text *The Treaty of Waitangi*. For the purpose of this unit standard the generic term *Te Tiriti* refers to both texts.
- 2 Glossary
Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.
Learner refers to the person who is studying this unit standard.
Learner's community is to be identified by the learner and may include but is not limited to – iwi, hapū, whānau, hāpori, the educational community of the learner.
Māori Leader refers to a Māori person considered a leader by Māori in a specific context. Their development is defined as their personal journey through the education system and how this influenced and shaped them for the leadership role(s) they have held or currently hold.

Outcomes and evidence requirements

Outcome 1

Examine the role of the Waitangi Tribunal and its impact on iwi Māori and Aotearoa.

Evidence requirements

- 1.1 The history of the Waitangi Tribunal is outlined from inception to the present day.

1.2 The Waitangi Tribunal's decisions are analysed in terms of their impact on iwi Māori in an education context.

Range evidence of three is required.

1.3 The Waitangi Tribunal's decisions are analysed in terms of their impact on non-Māori in an education context.

Range evidence of three is required.

Outcome 2

Examine the current implications of colonisation and therefore the impact of implementation of Te Tiriti o Waitangi in relation to the learner's community in an education context.

Evidence requirements

2.1 The historical impact of colonisation on the learner's community is outlined in terms of sociological trends and conditions.

Range sociological trends and conditions include but are not limited to – attitudinal, socio-cultural, socio-economical, demographic, and political.

2.2 A future course of action for the implementation of Te Tiriti o Waitangi is determined on the basis of the community's history and current situations.

Outcome 3

Identify current implications of Te Tiriti for learner's personal self-development.

Evidence requirements

3.1 Personal, including the education background, of a selected Māori leader within the learner's community is studied and related to their development.

3.2 Learners cultural history is traced with reference to land, resources and education.

3.3 Implications of Te Tiriti o Waitangi are analysed in terms of impact on learner's cultural history and within the wider context of Aotearoa.

3.4 Implications of Te Tiriti o Waitangi are analysed in terms of impact on learner's professional development.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference

0091

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.