

<b>Title</b>	<b>Identify benefits of Te Tiriti o Waitangi in an education context</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: explain implications of colonisation and the benefits of Te Tiriti o Waitangi in relation to an education context; and identify implications and benefits of Te Tiriti o Waitangi for candidate's self-development.
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<b>Classification</b>	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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<b>Available grade</b>	Achieved
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## Guidance Information

- The source documents for this unit standard are the Māori text *Te Tiriti o Waitangi* and the English text *The Treaty of Waitangi*. For the purpose of this unit standard the generic term *Te Tiriti* refers to both texts.
- Glossary  
*Learner* refers to the person who is studying this unit standard.  
*Learner's community* is to be identified by the learner and may include but is not limited to – iwi, hapū, whānau, hāpori, the educational community of the learner.  
*Māori Leader* refers to a Māori person considered a leader by Māori in a specific context. Their development is defined as their personal journey through the education system and how this influenced and shaped them for the leadership role(s) they have held or currently hold.  
*Mātauranga Māori* is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

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## Outcomes and performance criteria

### Outcome 1

Explain implications of colonisation and the benefits of Te Tiriti o Waitangi in relation to an education context.

**Performance criteria**

- 1.1 The impact of colonisation is outlined in terms of sociological trends and conditions.
- Range sociological trends and conditions include but are not limited to – attitudinal, socio-cultural, socio-economical, demographic, and political.
- 1.2 The benefits of Te Tiriti o Waitangi in terms of sociological trends and conditions in an educational context are explained.

**Outcome 2**

Identify implications and benefits of Te Tiriti o Waitangi for candidate's self-development.

**Performance criteria**

- 2.1 The implications and benefits of Te Tiriti o Waitangi are identified in relation to a candidate's self-development.
- 2.2 Implications and benefits of Te Tiriti o Waitangi are analysed in terms of impacts on candidate's cultural history and within the wider context of Aotearoa.

<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	31 December 2023
Review	8	25 August 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mgs@nzqa.govt.nz](mailto:mgs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.