

Title	Design and implement an adult educational programme in conjunction with whānau, hapū, iwi and hapori		
Level	6	Credits	20

Purpose	<p>This standard is important for all educators in organisations who engage and interact with Māori.</p> <p>People credited with this unit standard are able to: identify the implications for both organisation and tutor when seeking involvement of whānau, hapū, iwi, and hapori in the planning and delivery of an adult education programme; and design and implement an adult educational programme plan.</p>
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 18586, <i>Demonstrate knowledge of Māori learning in adult education and training.</i>

Explanatory notes

Glossary

Mātauranga Māori is inclusive of all ages and is whānau supported, modelled, and monitored. It is within this context that this unit standard has been developed for adult learners.

Programme planning refers to the development of a course or courses of education to be delivered to adult learners.

Programme should include but are not limited to – applying components of Te Ao Māori, identifying the needs of learners, student activities, the length of the programme, the number and content of sessions, the sequence of sessions, aims and objectives, resources (material, financial, human), assessments, evaluation of students and programme.

Ā-kiko, ā-wairua, ā-Māori metaphysical world refers to of, or relating to beyond what is perceptible to the senses

Outcomes and evidence requirements

Outcome 1

Identify the implications for both the organisation and the tutor when seeking involvement of whānau, hapū, iwi, and hapori in the planning and delivery of an adult education programme.

Evidence requirements

- 1.1 The implications for an organisation when involving whānau, hapū, iwi and hapori in the planning and delivery of an adult education programme is identified and discussed.
- 1.2 The implications for a tutor or kaiako when involving whānau, hapū, iwi and hapori in the planning and delivery of an adult education programme is identified and discussed.

Outcome 2

Design an adult educational programme plan.

Evidence requirements

- 2.1 An adult educational programme, including implementation, is planned in consultation with Māori and taking into account relevant agency requirements.

Range Māori include but is not limited to – individuals, whānau, hapū, iwi, hapori;
Agencies include but are not limited to – New Zealand Qualifications Authority, Tertiary Education Commission, Industry Training Organisations.
- 2.2 Knowledge of the Māori metaphysical world view is integrated into the adult educational programme plan.
- 2.3 Whānau, hapū, iwi, and hapori intellectual property rights are discussed in relation to the Māori knowledge encompassed in the adult educational programme plan.

Outcome 3

Implement an adult educational programme.

Evidence requirements

- 3.1 The adult educational programme is implemented in accordance with the identified involvement and desired outcomes for the individual, whānau, hapū iwi, hapori.
- 3.2 The transmission of the Māori metaphysical world view held by iwi is integrated into the adult educational programme across all learning areas.

- 3.3 The adult educational programme is monitored and evaluated and the individual, whānau, hapū, iwi, hapori are informed of the outcomes.
- 3.4 The adult educational programme is implemented in accordance with any government or relevant agencies' requirements.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	22 May 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.