

<b>Title</b>	<b>Demonstrate knowledge of Māori human development theory</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p>This is a theory unit standard embedded in tirohanga Māori.</p> <p>People credited with this unit standard are able to discuss Māori human development theory, and Māori human development theory within a socio-cultural framework from creation to the present.</p>
----------------	--

<b>Classification</b>	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
-----------------------	--

<b>Available grade</b>	Achieved
------------------------	----------

### Explanatory notes

#### Glossary

*Mātauranga Māori* is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

*Te ao tūroa* refers to the environment, the natural world.

*Te ao hurihuri* refers to the modern world.

*Tirohanga Māori* refers to the Māori world view.

*Whānau* includes whāngai.

### Outcomes and evidence requirements

#### Outcome 1

Discuss Māori human development theory.

Range kāinga, whānau, hapū, iwi.

#### Evidence requirements

- 1.1 Māori human development theory is discussed in relation to kāinga, whānau, hapū, iwi
- 1.2 Māori human development theory is discussed in relation to hauora, whenua, te ao tūroa, and te ao hurihuri.

## Outcome 2

Discuss Māori human development theory within a socio-cultural framework from creation to the present.

### Evidence requirements

2.1 The relationship between Māori human development theory and ngā Atua Māori is explained through the use of pūrākau.

Range evidence of three pūrākau is required.

2.2 The significance of Māori human development theory and its relationship to the Māori metaphysical world view are discussed through Māori origin and migration traditions.

2.3 The significance of whānau, hapū and iwi as they relate to each other and to Māori human development theory is discussed.

<b>Planned review date</b>	31 December 2021
----------------------------	------------------

### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0091
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

---

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.