Title	Demonstrate knowledge of Māori human development for young children		
Level	4	Credits	8

Purpose	People credited with this unit standard are able to discuss: te whare tangata in relation to the child at conception through to birth; the child as an individual within the whānau, hapū, and iwi; and mauri, mana tangata and the well-being of the child from conception to adolescence.
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Classification Te Mātauranga Māori me te Whakangungu > Te Mātaurang Māori Whānui	а
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Available grade	Achieved
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Guidance Information

1 Recommended skills and knowledge Unit 3699, *Demonstrate knowledge of Māori human development*.

2 Glossary

Ako refers to – whakapapa, oriori, waiata, karakia, whakatauākī, pepeha, pūrākau, pakiwaitara, mirimiri.

Mai i te whakatōnga o te kākano ki ngā tau takawaenga is from conception to the middle school years.

Mai i ngā tau takawaenga ki te rerenga o te awa o te Atua is from middle school years to puberty.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development. *Mātauranga Māori* is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

Mauri, mana tangata, and well-being, take into account – hauora, waiora, wairua, tinana, whānau, iwi, ako, whakapapa.

Whānau includes whāngai.

Outcomes and performance criteria

Outcome 1

Discuss te whare tangata in relation to the child at conception through to birth.

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Performance criteria

1.1 Te whare tangata is discussed in relation to Papatūānuku.

Range includes but is not limited to – whenua, tinana, mauri, tapu and

noa, hinengaro, whatumanawa. evidence of three is required

1.2 Te whare tangata is discussed in relation to the unborn child.

Range includes but is not limited to – hinengaro, wairua, waiora, tapu and

noa, whatumanawa.

evidence of three is required

1.3 Te whare tangata is discussed in relation to the child at birth.

Range includes but is not limited to – wairua, mauri, mana tangata,

tinana, tapu and noa. evidence of two is required

1.4 Te whare tangata is discussed in relation to the child after birth.

Range te tuakiri o te tangata, pūmanawa, auahatanga, hinengaro,

āhuatanga, whenua.

evidence of two is required

Outcome 2

Discuss the child as an individual within the whānau, hapū, and iwi.

Performance criteria

- 2.1 The roles of the child are discussed in relation to whānau, hapū and iwi.
- 2.2 The role of the whānau, hapū and iwi in caring for the child is discussed in relation to tuakana and teina, mātua, and kuia and koroua.

Outcome 3

Discuss mauri, mana tangata and the well-being of the child from conception to adolescence.

Range hauora, waiora, wairua, tinana, whānau, iwi, ako, whakapapa.

evidence of two is required

Performance criteria

- 3.1 Mauri and mana tangata are discussed in relation to the well-being of the unborn child.
- 3.2 Mauri and mana tangata are discussed in relation to the well-being of the child mai i te whakatōnga o te kākano ki ngā tau takawaenga.

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3.3 Mauri and mana tangata are discussed in relation to the well-being of the child mai i ngā tau takawaenga ki te rerenga o te awa o te Atua.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	31 December 2023
Review	8	25 August 2022	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.