

Title	Demonstrate knowledge of Māori human development theory for young children		
Level	4	Credits	8

Purpose	People credited with this unit standard are able to discuss: te whare tangata in relation to the child at conception through to birth; the child as an individual within the whānau, hapū, and iwi; and mauri, mana tangata and the well-being of the child from conception to adolescence.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 3699, <i>Demonstrate knowledge of Māori human development theory.</i>

Explanatory notes

Glossary

Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

Mauri, mana tangata, and well-being, take into account – hauora, waiora, wairua, tinana, whānau, iwi, ako, whakapapa.

Mai i te whakatōnga o te kākano ki ngā tau takawaenga is from conception to the middle school years.

Mai i ngā tau takawaenga ki te rerenga o te awa o te Atua is from middle school years to puberty.

Whānau includes whāngai.

Ako refers to – whakapapa, oriori, waiata, karakia, whakatauākī, pepeha, pūrākau, pakiwaitara, mirimiri.

Outcomes and evidence requirements

Outcome 1

Discuss te whare tangata in relation to the child at conception through to birth.

Evidence requirements

- 1.1 Te whare tangata is discussed in relation to Papatūānuku.
Range includes but is not limited to – whenua, tinana, mauri, tapu and noa, hinengaro, whatumanawa.
- 1.2 Te whare tangata is discussed in relation to the unborn child.
Range includes but is not limited to – hinengaro, wairua, Waiora, tapu and noa, whatumanawa.
- 1.3 Te whare tangata is discussed in relation to the child at birth.
Range includes but is not limited to – wairua, mauri, mana tangata, tinana, tapu and noa.
- 1.4 Te whare tangata is discussed in relation to the child after birth.
Range te tuakiri o te tangata, pūmanawa, auahatanga, hinengaro, āhukatanga, whenua.

Outcome 2

Discuss the child as an individual within the whānau, hapū, and iwi.

Evidence requirements

- 2.1 The roles of the child are discussed in relation to whānau, hapū and iwi.
- 2.2 The role of the whānau, hapū and iwi in caring for the child is discussed in relation to tuakana and teina, mātua, and kuia and koroua.

Outcome 3

Discuss mauri, mana tangata and the well-being of the child from conception to adolescence.

Range hauora, waiora, wairua, tinana, whānau, iwi, ako, whakapapa.

Evidence requirements

- 3.1 Mauri and mana tangata are discussed in relation to the well-being of the unborn child.
- 3.2 Mauri and mana tangata are discussed in relation to the well-being of the child mai i te whakatōnga o te kākano ki ngā tau takawaenga.
- 3.3 Mauri and mana tangata are discussed in relation to the well-being of the child mai i ngā tau takawaenga ki te rerenga o te awa o te Atua.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.