

Title	Demonstrate knowledge of Māori human development theory for adolescents		
Level	4	Credits	10

Purpose	People credited with this unit standard are able to discuss: Māori human development theory in relation to the health and well-being of Māori adolescents; the relationship of adolescents to whenua; and the relationship between te ao tūroa, te ao hurihuri and adolescents.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 3699, <i>Demonstrate knowledge of Māori human development theory.</i>

Explanatory notes

Glossary

Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

Te ao tūroa refers to the environment, the natural world.

Te ao hurihuri refers to the modern world.

Outcomes and evidence requirements

Outcome 1

Discuss Māori human development theory in relation to the health and well-being of Māori adolescents.

Evidence requirements

- 1.1 The health and well-being of adolescent boys and girls is discussed in relation to wairua, tinana, ngā kare-ā-roto, hinengaro and whatu manawa.

- 1.2 The health and well-being of adolescent boys and girls is discussed in relation to whānau and whakapapa.

Outcome 2

Discuss the relationship of adolescents to whenua.

Evidence requirements

- 2.1 The development of adolescent boys and girls is discussed in relation to tūrangawaewae, iwi and Aotearoa.

Range wairua, waiora, tinana, hinengaro, whatu manawa, ngā kare-ā-roto, whakapapa.

Outcome 3

Explain the relationship between te ao tūroa, te ao hurihuri and adolescents.

Evidence requirements

- 3.1 The development of adolescent boys and girls is discussed in relation to te ao tūroa and te ao hurihuri.

Range wairua, tinana, hinengaro, whatu manawa, ngā kare-ā-roto.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	14 April 1997	31 December 2016
Revision	3	26 August 1997	31 December 2016
Review	4	30 July 2001	31 December 2016
Review	5	23 January 2009	31 December 2016
Rollover and Revision	6	14 December 2012	31 December 2016
Rollover and Revision	7	15 October 2015	31 December 2018
Review	8	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.