

Title	Demonstrate knowledge of Māori human development theory for kaumātua		
Level	4	Credits	10

Purpose	People credited with this unit standard are able to discuss: Māori human development theory in relation to the health and well-being of kuia and koroua; the relationship of kuia and koroua to whenua; the significance of te ao tūroa for kaumātua kuia and koroua; and the impact of te ao hurihuri on the physical, intellectual and spiritual well-being of kuia and koroua in relation to kaumātuatanga.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 3699, <i>Demonstrate knowledge of Māori human development theory</i> ; Unit 3700, <i>Demonstrate knowledge of Māori human development theory for young children</i> ; Unit 3701, <i>Demonstrate knowledge of Māori human development theory for adolescents</i> ; Unit 3702, <i>Demonstrate knowledge of Māori human development theory for adults</i> .

Explanatory notes

Glossary

Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

Te ao tūroa is the environment, the natural world.

Te ao hurihuri is the modern world.

Kaipupuri i te mauri are the kaitiaki of mauri.

Ngā puna o te mātauranga are the repositories of knowledge.

Kuia and koroua are the elderly, usually 60 years and over.

Outcomes and evidence requirements

Outcome 1

Discuss Māori human development theory in relation to the health and well-being of kuia and koroua.

Evidence requirements

- 1.1 The health and well-being of kuia and koroua are discussed in relation to their wairua, tinana, hinengaro, whatumanawa, and ngā kare-ā-roto.
- 1.2 The health and well-being of kuia and koroua is discussed in relation to their mokopuna, whānau, and whakapapa.

Outcome 2

Discuss the relationship of kuia and koroua to whenua.

Evidence requirements

- 2.1 The relationship of kuia and koroua to whenua is discussed in relation to tūrangawaewae, iwi, ūkaipō and Aotearoa.

Range wairua, waiora, hinengaro, tinana, whatumanawa, ngā kare-ā-roto and whakapapa.
- 2.2 The significance of kuia and koroua as kaipupuri i te mauri is discussed in relation to whenua, tūrangawaewae, iwi and to Aotearoa.

Outcome 3

Discuss the significance of te ao tūroa for kuia and koroua.

Evidence requirements

- 3.1 The physical relationship of kuia and koroua is discussed in relation to te ao tūroa.
- 3.2 The wisdom of kuia and koroua is discussed in relation to te ao tūroa.
- 3.3 The spiritual link of kuia and koroua is discussed in relation to te ao tūroa.

Outcome 4

Discuss the impact of te ao hurihuri on the physical, intellectual and spiritual well-being of koroua and kuia in relation to kaumātuaanga.

Evidence requirements

- 4.1 The physical well-being of koroua and kuia is discussed in relation to te ao hurihuri.
- 4.2 The significance of koroua and kuia as ngā puna o te mātauranga Māori is discussed in relation to te ao hurihuri.
- 4.3 The significance of koroua and kuia as kaupupuri i te mauri is discussed in relation to te ao hurihuri.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover and Revision	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.