

Title	Analyse and critique Māori human development theory from pre-conception to adulthood		
Level	8	Credits	20

Purpose	People credited with this unit standard are able to analyse and critique: Māori human development theory in relation to Te Kauae Raro; the relationship between Te Kauae Raro and Te Kauae Runga Māori human development theories; and the phases of Māori human development theory within one's iwi.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Guidance Information

- Glossary
Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.
Te Kauae Raro is terrestrial (general) knowledge.
Te Kauae Runga is celestial (esoteric) knowledge.
Te Aho Matua is the overriding principle philosophy of Ngā Kura Kaupapa Māori.
- Learners who are not affiliated with an iwi or hapū may nominate an iwi or hapū to use as a case study in order to complete assessment for outcome 3. Learners will also be expected to obtain mandated approval from the nominated iwi or hapū.

Outcomes and performance criteria

Outcome 1

Analyse and critique Māori human development theory in relation to Te Kauae Raro.

Range pre-conception, conception, birth, young children, adolescents, adulthood.

Performance criteria

- Analysis includes Māori concepts of terrestrial knowledge defined in relation to Māori human development theory.

Range Te Kauae Raro, poutama, kōrero paki, pūrākau.

- 1.2 Analysis includes Māori human development theory that links to culturally symbolic representation.

Range kōwhaiwhai, tukutuku, whakairo.

Outcome 2

Analyse and critique the relationship between Te Kauae Raro and Te Kauae Runga in relation to Māori human development theories.

Range conception, birth, young children, adolescents, adulthood.

Performance criteria

- 2.1 The relationship between terrestrial knowledge and celestial knowledge is analysed and critiqued in terms of the relation to Māori concepts in Māori human development theory.

Range waiata, oriori, karakia, whakataukī, pūrākau, tauparapara, Te Aho Matua.

- 2.2 The significance of te reo me ngā tikanga is analysed and critiqued in relation to Māori human development theory and the notions of Te Kauae Raro and Te Kauae Runga.

Outcome 3

Analyse and critique the phases of Māori human development theory within one's iwi.

Range consultation with whānau, hapū, iwi.

Performance criteria

- 3.1 Māori human development theory within one's hapū is analysed and critiqued in relation to Te Kauae Raro.

- 3.2 Māori human development theory within one's hapū is analysed and critiqued in relation to Te Kauae Runga.

- 3.3 Māori human development theory within one's hapū is analysed and critiqued in regards with the interrelation of Te Kauae Raro with Te Kauae Runga.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	20 April 2017	31 December 2022
Review	8	25 November 2021	31 December 2022

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.