

Title	Identify and analyse the characteristics of oral communication and interaction used by Māori		
Level	6	Credits	10

Purpose	People credited with this unit standard are able to: identify and analyse forms of oral communication and interaction used by Māori.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui
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Available grade	Achieved
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Explanatory notes

Glossary

Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

Forms of Māori oral communication and interaction include but is not limited to – karakia, rotarota, pātaimai, ngā kōrero whakaiti, te reo whakateka, whakatoī, whakangahau, whakarata, whakapati, te mihi, te whakanui, te whakahāwea, ngau tuarā, whakaparahako, te reo o te tinana, te koi, te kakama, te kapekape, ngā kīwaha, ngā whakataukāi, ngā whakataukī, ngā whakatakiri o te reo, he reo apakura.

Personal style refers to the unique characteristics and āhua of the speaker (which could be the learner him/herself, or another identified speaker) and may include but is not limited to – intonation, cadence, movement/gestures of the hands and legs, facial gestures – pūkana, whātero.

Outcomes and evidence requirements

Outcome 1

Identify forms of oral communication and interaction used by Māori, and in particular describe characteristics of personal style.

Range evidence of four is required.

Evidence requirements

- 1.1 Forms of oral communication used by Māori are described in relation to cultural history, and whānau and hapū interaction.

1.2 Personal style is described in relation to forms of oral communication and interaction used by Māori.

1.3 Personal style is analysed in relation to the forms of oral communication and interaction used by Māori within a range of settings.

Range may include but is not limited to – formal and informal settings on the marae, in the home, in the community; evidence of three is required.

1.4 Modification of personal style is discussed in order to adapt oral communication and interaction used by Māori within a variety of settings.

Outcome 2

Analyse the forms of oral communication and interaction used by Māori.

Range evidence of four examples within Māori and non-Māori settings is required.

Evidence requirements

2.1 Oral communication and interaction used by Māori are examined in relation to the individual's life experiences.

2.2 Barriers to oral communication and interactions used by Māori are identified and examined in terms of their impact.

2.3 Strategies and systems are defined and integrated to overcome barriers to oral communications and interaction used by Māori.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	22 May 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.