

Title	Implement assessment for effective Māori learning and teaching		
Level	6	Credits	20

Purpose	People credited with this unit standard are able to discuss assessment methods that best fit a range of Māori bodies of knowledge and contemporary learning for adults for assessment, and prepare and conduct assessment for Māori learning and teaching.
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Classification	Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti
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Available grade	Achieved
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Explanatory notes

Glossary

Mātauranga Māori is inclusive of all ages and is whānau supported, modelled and monitored. It is within this context that this unit standard has been developed for Māori adults.

The term *Māori* is used generically, but with caution to avoid maintaining or perpetuating stereotypes and homogenous approaches to Māori development.

Māori learning refers to traditional Māori concepts and characteristics that stimulate and enhance the learning process, and includes Māori teaching methodologies and pedagogies.

Māori bodies of knowledge refer to a foundation of understanding and knowledge created by Māori and expressing Māori aspirations, values and principles.

Outcomes and evidence requirements

Outcome 1

Discuss assessment methods that best fit a range of Māori bodies of knowledge and contemporary learning for adults.

Evidence requirements

1.1 Assessment methods that demonstrate competence in a range of Māori bodies of knowledge are discussed.

Range may include but not limited to – whakairo, kapa haka, mōteatea, karakia, hakinakina, raranga, rauangi, ta moko; evidence of three is required.

1.2 Assessment methods to demonstrate skills and knowledge are discussed.

- 1.3 The advantages and disadvantages of using specific assessment methods within different contexts are explained.

Range Māori and non-Māori context may include but is not limited to – learning in formal and informal settings on the marae, in the home, in a community setting, within an educational establishment or industry setting, and may be applicable to individual and small and large group situations; evidence of three Māori and two non-Māori contexts is required..

Outcome 2

Implement an assessment system.

Evidence requirements

- 2.1 Assessment methods and processes for learners are matched with course programme and Māori methodologies of learning and teaching consistent with tikanga.
- 2.2 A monitoring system is used to provide quality assurance for the types of assessment for learners that meets tikanga.
- 2.3 Assessment reporting systems are defined involving negotiation between tutor, learner and whānau, consistent with tikanga.
- 2.4 Assessment for learners is conducted and documented at both an individual and organisational level consistent with tikanga.
- 2.5 The impact of statutory and other regulatory standards on assessment practices is explained.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 1996	31 December 2016
Revision	2	26 August 1997	31 December 2016
Review	3	30 July 2001	31 December 2016
Review	4	23 January 2009	31 December 2016
Rollover	5	14 December 2012	31 December 2016
Rollover and Revision	6	15 October 2015	31 December 2018
Review	7	8 December 2016	N/A

Consent and Moderation Requirements (CMR) reference	0091
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the CMR. The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.