

Identify and describe the principles of access floor systems

Level 3

Credits 2

Purpose People credited with this unit standard are able to identify and describe the principles of access floor systems.

Subfield Construction Trades

Domain Specialist Interiors

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Building and Construction Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0048

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Credit for this unit standard can be achieved on site through a registered assessor, or off site with an accredited training provider.
- 2 Legislation relevant to this unit standard includes: Health and Safety in Employment Act 1992; Health and Safety in Employment Regulations 1995; Building Act 2004.

Elements and performance criteria

Element 1

Identify and describe the principles of access floor systems.

Range evidence relating to one manufacturer of access floor systems is required.

Performance criteria

- 1.1 The description identifies principles of design for access floors and their components, as detailed by the floor system manufacturer.
- 1.2 The description identifies principles of construction for access floors, as detailed by the floor system manufacturer.

Please note

Providers must be accredited by the Qualifications Authority, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Building and Construction Industry Training Organisation national.office@bcito.org.nz if you wish to suggest changes to the content of this unit standard.