

Title	Demonstrate adaptive snowsport instruction for people with disabilities		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to: demonstrate knowledge of disabilities, and adaptive snowsports equipment and programmes; and demonstrate an adaptive instruction session with a client, using NZSIA progression and the DSNZ Manual as resources.
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Classification	Snowsport > Snowsport Instruction and Facilitation
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Available grade	Achieved
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Guidance Information

- 1 For the purposes of this unit standard *snowsport* refers to alpine skiing, or snowboarding.
- 2 For assessment purposes, the client disability may be real or simulated.
- 3 For definitions of skiing terms, e.g. *Safety, Fun and Learning*, refer to the Disabled Snowsports New Zealand (DSNZ) Manual, *Disabled Ski New Zealand Handbook*, (Christchurch: 1996) available from DSNZ, PO Box 2417, Christchurch; and Bridget Rayward (principal author), *NZSIA Stage 1 and 2 Instruction Manuals* (Christchurch: Rainbow Print, 2005), available from NZSIA, PO Box 2283, Wakatipu, website <https://www.nzsia.org/>.
- 4 There are minimum assessor requirements for assessment against this unit standard. The details of these requirements are available on the Skills Active website <https://www.skillsactive.org.nz/>.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of disabilities, and adaptive snowsports equipment and programmes.

Performance criteria

1.1 Three common disabilities are described in terms of their main characteristics and their issues in relation to snowsports.

Range common disabilities may include but are not limited to – amputee, visually impaired, hearing impaired, spinal injury, cerebral palsy, spina bifida, head injury, intellectually challenged.

1.2 Adaptive snowsports equipment is described in terms of its features, fit, adjustment and use.

Range adaptive equipment includes but is not limited to – outriggers, links, monoski.

1.3 The structure and function of Disabled Snowsports New Zealand is explained.

Range national body, branches, training and competition opportunities.

1.4 'Safety, Fun and Learning' is explained in relationship to disabled skiing.

Outcome 2

Demonstrate an adaptive instruction session with a client using NZSIA progression and the DSNZ Manual as resources.

Range adaptive instruction must include one of the following disabilities but is not limited to – amputee, visually impaired, hearing impaired, spinal injury, cerebral palsy, spina bifida, head injury, intellectually challenged.

Performance criteria

2.1 Client is taught three progressive skills leading towards linked turns.

Range teaching of progressive skills includes but is not limited to – a description, a demonstration, feedback.

2.2 Linked turns using adaptive equipment are demonstrated.

Range adaptive equipment includes one of the following – outriggers, links, monoski.

2.3 A blind skier is guided in linked turns and using a snowsport area lift.

2.4 Positive communication skills are demonstrated and are appropriate to the client's disability.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	18 June 1995	31 December 2022
Revision	2	24 July 1996	31 December 2022
Revision	3	19 February 1998	31 December 2022
Review	4	28 March 2001	31 December 2022
Review	5	19 April 2002	31 December 2022
Review	6	29 June 2005	31 December 2022
Review	7	25 March 2021	31 December 2022

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.