Follow safe working practices and standards in the animal facility

Level 3
Credits 4

Purpose
People credited with this unit standard are able to: identify the principles of personal and job safety on the worksite; identify the principles contained in relevant Acts and Regulations; and demonstrate safe working practices in the workplace.

This unit standard is for entry level people.

Subfield Animal Care and Handling
Domain Animal Care
Status Registered
Status date 8 August 1996
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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA, industry and teaching professional in the same field from another provider.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0228
This AMAP can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Special notes
For credit, evidence must be in accordance with the statutory and industry requirements contained in the following documents.
Relevant New Zealand Veterinary Association (NZVA) standards, available from NZVA, PO Box 11-212, Manners Street, Wellington (http://www.vets.org.nz) including the current versions of Standard Procedures for Veterinary Nursing and Animal Care (referred to in this unit standard as standard procedures) and BESTPRACTICE™ Companion Animal Practice Standards.


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**Elements and performance criteria**

**Element 1**

Identify the principles of personal and job safety on the worksite.

**Performance criteria**

1.1 Workplace hazards are identified in terms of personal and job safety.

Range equipment, chemical, gas, anaesthetic waste, fumes, noise, radiation, biological, animals.

1.2 Personal hazards are identified in terms of personal and job safety.

Range clothing, hair, footwear, lifting, carrying, handling, occupational overuse syndrome, allergies.

1.3 Procedures for avoiding accidents are identified in terms of personal actions.

Range equipment, machinery, chemical, fumes, compressed air, gas, protective clothing, storage and work area maintenance.

1.4 Accidents are reported according to workplace protocol.

**Element 2**

Identify the principles contained in relevant Acts and Regulations.

**Performance criteria**

2.1 Acts, Regulations, and by-laws are identified in relation to safety, health, and welfare in the workplace.

2.2 Acts and Regulations relating to workplace practices are described in terms of personal responsibilities.
Element 3

Demonstrate safe working practices in the workplace.

Performance criteria

3.1 Safe working practices in terms of the use of equipment are demonstrated as specified in company policy and to manufacturer's instructions.

Range operating techniques, safety devices, preventative maintenance.

3.2 Working practices are demonstrated in terms of personal safety.

Range protective clothing, personal equipment, occupational overuse syndrome, lifting, personal contamination, observation of safety information, first aid facilities.

3.3 Hazardous materials are stored and handled in a manner which ensures safety of self and others.

Range chemicals, dark room solutions, gas, compressed air, cleaning fluids, disposable equipment, organic waste materials.

3.4 Work areas are kept clean, free of debris and hazards, and cleaned after use according to in-house policy.

3.5 Practices within the worksite comply with Acts, Regulations, and by-laws relating to health, welfare and safety.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.