

<b>Title</b>	<b>Recognise discrimination and describe ways of responding</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to recognise discrimination and describe ways of responding.
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<b>Classification</b>	Core Generic > Social and Cooperative Skills
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 All concerned with the teaching/learning and assessment relating to this unit standard need to be aware of, and respect, any issues of privacy and confidentiality.
- 2 **Definition**  
*Discrimination* for this standard may be physical, behavioural, verbal, or electronic and may be directed at and/or exercised by individual(s) and/or group(s).
- 3 The following legislation and any subsequent amendments provide reference, where needed, for this unit standard: Human Rights Act 1993 (HRA).  
While other legislation also deals with forms of discrimination, this standard focuses on discrimination covered by the HRA.

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### Outcomes and performance criteria

#### Outcome 1

Recognise discrimination and describe ways of responding.

#### Performance criteria

- 1.1 Discrimination is defined in accordance with the HRA.
- 1.2 Grounds for discrimination are identified in accordance with the HRA.  
  
Range evidence is required for five grounds.
- 1.3 A specific example of discrimination is identified for each of the grounds identified in 1.2.
- 1.4 Consequences of discrimination for individuals and groups are identified.  
  
Range evidence is required for three consequences.

- 1.5 Strategies for dealing appropriately with personal discrimination are described.
- 1.6 Two lawful exceptions are described in terms of the HRA.
- 1.7 Sources of advice and/or assistance are identified in responding to personal discrimination.
- 1.8 Procedures for making a complaint about discrimination are described in terms of maintaining the safety of complainant and in accordance with HRA and/or organisational requirements.

Range evidence of one procedure within a workplace or learning institution, and one procedure in a context other than a workplace or a learning institution is required.

<b>Planned review date</b>	31 December 2022
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 June 1993	31 December 2015
Review	2	17 August 1995	31 December 2015
Review	3	24 March 1998	31 December 2015
Revision	4	10 March 2005	31 December 2015
Review	5	16 July 2010	31 December 2019
Rollover	6	18 June 2015	31 December 2019
Review	7	25 January 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.