

Title	Identify safety concerns, assess risk, and develop safety strategies in a diversional and recreational therapy setting		
Level	4	Credits	5

Purpose	People credited with this unit standard are able to identify safety concerns, assess risk, and develop safety strategies in a diversional and recreational therapy setting.
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Classification	Health, Disability, and Aged Support > Diversional Therapy
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Available grade	Achieved
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Guidance Information

- 1 Legislation and Codes relevant to this unit standard include but are not limited to:
 - Accident Compensation Act 2001;
 - Crimes Act 1961, ss 2, 150A, 151, 195, 195A;
 - Health and Disability Commissioner (The Code of Health and Disability Services Consumers' Rights) Regulation 1996;
 - Health and Safety at Work Act 2015;
 - Mental Health (Compulsory Assessment and Treatment) Act 1992;
 - New Zealand Disability Strategy 2016-2026;
 - New Zealand Health Strategy 2016;
 - New Zealand Public Health and Disability Act 2000;
 - *New Zealand Society of Diversional and Recreational Therapists' Standards of Practice and Code of Ethics*. Available at: <https://diversionaltherapy.net.nz/>;
 - Privacy Act 1993;
 - Treaty of Waitangi;
 - Universal Declaration of Human Rights (Art. 24), based on the declaration proclaimed by the United national General Assembly in Paris on 10 December 1948;
 - United Nations Principles for Older Persons 1991, based on declaration of rights by the International Federation on Ageing (IFA).

- 2 In this sector, support given to a person should be provided in a manner that maximises the independence of that person. Support must be appropriate to the needs of the person and utilise existing strengths and, wherever possible, optimise the use of the local community. Performance of the outcomes of this unit standard must fit within these broad parameters.

- 3 This unit standard cannot be assessed against in a simulated environment. People seeking credit for this unit standard are required to demonstrate competence and be assessed in the workplace: through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

- 4 Assessment must be within the boundaries of the diversional and recreational therapist's role, and in accordance with organisational policies and procedures.
- 5 Definitions
Organisational policies and procedures of the employing organisation include ethical codes, standards, and requirements of this organisation and any other organisation(s) involved.
Person refers to someone accessing health care services in different settings such as - but not limited to - disability, mental health, District Health Board (DHB), aged care facility or in a private home – belonging to themselves, a friend, group, or family member.
Safety is freedom from, or prevention of, danger, risk, or injury.
Safety concerns are situations or circumstances which may give rise to – or contribute to – the possibility of danger, risk, or injury to the diversional and recreational therapist and others.
Strategies include identifying safety concerns, reporting potential risks, suggesting safe solutions, avoiding particular activities and/or situations, contributing to the risk assessment plan, adhering to legal requirements and organisational policies and procedures.
- 6 Recommended skills and knowledge: Unit 23918, *Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists*, or demonstrate equivalent skills and knowledge.

Outcomes and performance criteria

Outcome 1

Identify safety concerns, assess risk, and develop safety strategies in a diversional and recreational therapy setting.

Performance criteria

- 1.1 Safety concerns in a diversional and recreational therapy setting are identified and assessed in terms of the harm, or potential to cause harm, to the diversional and recreational therapist and/or others at risk.
- 1.2 Situations where unusual or challenging behaviour may arise are identified in terms of the safety of the diversional and recreational therapist and/or others at risk.
- 1.3 Unusual or challenging behaviour presented by consumers are identified in terms of the safety of the diversional and recreational therapist and/or others at risk.
- 1.4 Documentation on risk assessment of safety concerns and unusual or challenging behaviour in relation to diversional and recreational therapy are used to inform and develop strategies to promote safety.
- 1.5 Strategies to promote the safety of the diversional and recreational therapist and/or others at risk are developed, and the nature of a given situation.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 1996	31 December 2021
Review	2	19 October 1999	31 December 2021
Revision	3	25 September 2001	31 December 2021
Review	4	17 April 2009	31 December 2021
Review	5	23 April 2020	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.