

Title	Describe and apply the principles of quality assurance to diversional and recreational therapy practice		
Level	4	Credits	4

Purpose	People credited with this unit standard are, in the context of diversional and recreational therapy practice, able to: describe quality assurance theories and principles; and apply the principles of quality assurance.
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Classification	Health, Disability, and Aged Support > Diversional Therapy
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Available grade	Achieved
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Guidance Information

- 1 Legislation and Codes relevant to this unit standard include but are not limited to:
 - Accident Compensation Act 2001;
 - Crimes Act 1961, ss 2, 150A, 151, 195, 195A;
 - Health and Disability Services (Safety) Act 2001;
 - Health and Safety at Work Act 2015;
 - Mental Health (Compulsory Assessment and Treatment) Act 1992;
 - New Zealand Disability Strategy 2016-2026;
 - New Zealand Health Strategy 2016;
 - New Zealand Public Health and Disability Act 2000;
 - *New Zealand Society of Diversional and Recreational Therapists' Standards of Practice and Code of Ethics*. Available at: <https://diversionaltherapy.net.nz/>;
 - Privacy Act 1993;
 - Treaty of Waitangi;
 - Universal Declaration of Human Rights (Art. 24), based on the declaration proclaimed by the United national General Assembly in Paris on 10 December 1948;
 - United Nations Principles for Older Persons 1991, based on declaration of rights by the International Federation on Ageing (IFA);
- 2 In this sector, support given to a person should be provided in a manner that maximises the independence of that person. Support must be appropriate to the needs of the person and utilise existing strengths and, wherever possible, optimise the use of the local community. Performance against the outcomes of this unit standard must fit within these broad parameters.
- 3 This unit standard cannot be assessed against in a simulated environment. People seeking credit for this unit standard are required to demonstrate competence and be assessed in the workplace: through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

- 4 Assessment must be within the boundaries of the diversional and recreational therapist's role, and in accordance with organisational policies and procedures.
- 5 Definitions
Organisational policies and procedures of the employing organisation include ethical codes, standards, and requirements of this organisation and any other organisation(s) involved.
Person refers to someone accessing health care services in different settings such as - but not limited to - disability, mental health, District Health Board (DHB), aged care facility or in a private home – belonging to themselves, a friend, group, or family member.
Quality Assurance (QA) includes methods used to evaluate and monitor work, and primarily aims to improve professional competency and deliver benefits to consumers.
- 6 Recommended skills and knowledge: Unit 23918, *Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists*, or demonstrate equivalent skills and knowledge.

Outcomes and performance criteria

Outcome 1

Describe quality assurance theories and principles that are appropriate to diversional and recreational therapy practice.

Performance criteria

- 1.1 Theories and principles of quality assurance are described in relation to diversional and recreational therapy practice.

Outcome 2

Apply quality assurance principles to diversional and recreational therapy practice.

Performance criteria

- 2.1 Techniques used to apply quality assurance relating to consumer support and care in a diversional and recreational therapy care setting are implemented.
- Range monitoring, assessment, intervention, evaluation, feedback, re-evaluation, documentation, quality circle, survey, audit.
- 2.2 Application of quality assurance principles is demonstrated.
- Range may include but is not limited to – programme, activities, access, staff, environment, organisational policies and procedures, environment, reporting.
- 2.3 Quantitative and qualitative information is documented, enabling recommendations for change to be made in accordance with quality assurance principles.

- 2.4 A review of documentation is produced that enables activities and/or therapies to be modified in accordance with quality assurance principles.

Range environment, programmes, access, staff.

Planned review date	31 December 2024
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 1996	31 December 2021
Review	2	19 October 1999	31 December 2021
Review	3	17 April 2009	31 December 2021
Review	4	23 April 2020	N/A

Consent and Moderation Requirements (CMR) reference	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.