

<b>Title</b>	<b>Discuss the social implications of information technology</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to discuss the past impact, and the future implications, of information technology on various aspects of society.
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<b>Classification</b>	Computing > Generic Computing
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 The discussion must do more than just describe or identify the aspects and their impact on society. It must include connections to concepts and draw conclusions from available information. Sources of information contained in the discussion must be referenced.
- 2 **Definitions**  
*Aspects of society* refers to copyright, crime, commerce, privacy, security, ethics, culture, economics, education, employment, health, politics, organisations, international affairs, leisure, safety, public morality, social interaction, social media.  
*Information technology* is the common term for the entire spectrum of technologies for information processing and related to computing technology, such as networking, hardware, software, the internet or the people that work with these technologies.  
*Significant social impact* for the purpose of this unit standard means the effect that information technology has in contributing to change in the social fabric of a community and/or wellbeing of individuals and families, and includes both positive and negative effects.
- 3 Legislation relevant to this unit standard includes but is not limited to the:  
 Copyright Act 1994  
 Copyright (New Technologies) Amendment Act 2008  
 Harmful Digital Communications Act 2015  
 Health and Safety at Work Act 2015  
 Privacy Act 2020  
 Unsolicited Electronic Messages Act 2007  
 and any subsequent amendments.  
 Current legislation and regulations can be accessed at <http://legislation.govt.nz>.
- 4 **Reference**  
*ACC5637 Guidelines for Using Computers - Preventing and managing discomfort, pain and injury*. Accident Compensation Corporation - Department of Labour, 2010; available from Worksafe New Zealand, at <https://www.worksafe.govt.nz/topic-and-industry/work-related-health/ergonomics/safely-using-computers-at-work/>.

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## Outcomes and performance criteria

### Outcome 1

Discuss the past impact of information technology on various aspects of society.

Range at least three aspects of society must be discussed.

### Performance criteria

1.1 Trends in information technology that have had a significant social impact are identified and discussed.

Range a minimum of two trends for each aspect discussed.

1.2 The likely social outcomes if the past trends in information technology had not occurred are considered and discussed.

### Outcome 2

Discuss the future implications of information technology on various aspects of society.

Range at least three aspects of society must be discussed.

### Performance criteria

2.1 Trends in information technology that are likely to have a significant social impact in the future are discussed.

Range a minimum of two trends for each aspect.

2.2 Likely future trends in information technology and their social impact are described.

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<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	20 December 1995	31 December 2013
Revision	2	28 July 1998	31 December 2013
Review	3	30 November 2000	31 December 2013
Revision	4	5 July 2002	31 December 2013
Revision	5	16 July 2004	31 December 2013
Review	6	22 May 2009	31 December 2015
Rollover and Revision	7	19 September 2013	31 December 2019
Review	8	19 January 2017	31 December 2024
Review	9	28 April 2022	N/A

**Consent and Moderation Requirements (CMR) reference**

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Toi Mai Workforce Development Council [qualifications@toimai.nz](mailto:qualifications@toimai.nz) if you wish to suggest changes to the content of this unit standard.