

<b>Title</b>	<b>Describe tapu, noa, and mana in relation to the way Māori interact with te taiao</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to describe: tapu, noa, and mana in relation to the way Māori interact with the natural world.
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<b>Classification</b>	Environment Māori > Māori Environmental Practices
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<b>Available grade</b>	Achieved
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### Guidance Information

- Where the local rohe is occupied by whānau, hapū, and/or iwi, the tangata whenua or mana whenua view should take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- Important Māori concepts applicable to this unit standard are:
 

*Mana atua* – all taonga of te taiao are imbued with the mana derived from the mauri of their respective atua. The protection of the mauri of atua Māori is important for the sustainable management of natural and physical resources.

*Mana tūpuna* – the right to use, manage, and control the land is derived from mana tūpuna. Practices associated with the use, management, and control of the land are derived from tikanga developed by tūpuna.

*Mana whenua* – the use, management, and control of land are dependent on the protection of mana whenua. Mana whenua based on ahikā is an important part of the exercise of tino rangatiratanga.

*Tapu and noa* – tapu and noa influence the way Māori interact with te taiao. Places important to Māori are often called wāhi tapu. These places are considered tapu for a number of important reasons to Māori. Places can be rendered tapu for a certain length of time, according to the purpose of the tapu. In these cases, places can be returned to a state of noa for common usage.

*Tino rangatiratanga* – mana atua, mana whenua, and mana tūpuna comprise tino rangatiratanga. Exclusive rights, responsibilities, and obligations involving the use, management, and control of the land and other resources were maintained through the exercise of tino rangatiratanga.
- Assessment against this unit standard can be conducted in a number of ways that may include but is not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata and haka.
- Specific examples that illustrate how tapu, noa, mana atua, mana whenua, and mana tūpuna influence the way Māori interact with te taiao may include – the process of

selecting and removing a tōtara log for the building of a waka taua, the process of fishing or the collection of shellfish.

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## Outcomes and performance criteria

### Outcome 1

Describe tapu and noa in relation to the way Māori interact with te taiao.

#### Performance criteria

- 1.1 Tapu and noa are described in relation to the way Māori interact with te taiao.
- 1.2 Two local examples of tapu and noa are identified and described in relation to the way Māori interact with te taiao.

### Outcome 2

Describe mana in relation to the way Māori interact with te taiao.

#### Performance criteria

- 2.1 Mana atua, mana whenua, and mana tūpuna are described in relation to the way Māori interact with te taiao.
- 2.2 A local example of each of the following (mana atua, mana whenua and mana tūpuna) are identified and described in relation to the way Māori interact with te taiao.
- 2.3 The way mana atua, mana whenua, and mana tūpuna each influence the way Māori interact with te taiao is explained.

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<b>Planned review date</b>	31 December 2025
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	27 February 1996	31 December 2015
Revision	2	29 February 1996	31 December 2015
Revision	3	11 December 1996	31 December 2015
Review	4	29 April 2003	31 December 2015
Revision	5	14 October 2004	31 December 2015
Rollover and Revision	6	12 December 2013	31 December 2016
Review	7	19 November 2015	31 December 2022
Rollover and Revision	8	23 May 2019	31 December 2022
Review	9	25 March 2021	N/A

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.