

Title	Describe whanaungatanga in relation to how Māori interact and take care of te taiao		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to describe: <ul style="list-style-type: none"> - whanaungatanga in relation to the way Māori interact with te taiao; and - whanaungatanga in relation to a local Māori environmental management system.
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Classification	Environment Māori > Māori Environmental Practices
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Available grade	Achieved
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Guidance Information

- 1 Where the local rohe is occupied by whānau, hapū, and/or iwi, the tangata whenua or mana whenua view should take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 2 Important Māori concepts applicable to this unit standard are:

Whanaungatanga – people share a common whakapapa with taonga of the natural world through Tāne Mahuta and Hineahuone. People also share common characteristics with atua Māori, e.g. Tūmataurangi. The nature of this kinship relationship determines people's rights, responsibilities, and obligations in relation to the use, management, and control of taonga of the natural world.

Kaitiakitanga – the conservation ethic embodied in the practice of Kaitiakitanga is important for the sustainable management of natural and physical resources. The use, management, and control of these resources are carried out to the mutual benefit of people and resources.

Mana – the practice of Kaitiakitanga is carried out by iwi and hapū through the exercise of iwi and hapū mana, embodied in the concept of tino rangatiratanga. Mana is derived from mana atua, mana whenua, and mana tūpuna.

Tapu and noa – all taonga are tapu. The tapu of taonga needs to be removed temporarily in some cases before people can make use of them. Karakia are important for the removal of tapu and rendering taonga noa.
- 3 Assessment against this unit standard can be conducted in a number of ways that may include, but is not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

- 4 Special examples that illustrate *whanaungatanga* in relation to the way Māori interact with the natural world may include:
the rights, responsibilities, and obligations of people derived from their particular kinship relationship with taonga as a consequence of their whakapapa to Tāne Mahuta and Hineahuone, e.g. the right to consume the descendants of Tangaroa is a right given by Tangaroa once his permission is sought through karakia and the practice of the appropriate tikanga.
Whanaungatanga – Whanaungatanga determines rights and use, and responsibility to sustainably manage particular resources, e.g. the right to harvest mutton-bird sustainably is derived through whakapapa, whanaungatanga, and ahikā.

Outcomes and performance criteria

Outcome 1

Describe whanaungatanga in relation to how Māori interact with te taiao.

Performance criteria

- 1.1 The description identifies the importance of whanaungatanga in relation to how Māori interact with te taiao.
- 1.2 The description provides a local example of whanaungatanga and how it relates to local Māori interaction with te taiao.

Outcome 2

Describe whanaungatanga in relation to how local Māori take care of te taiao.

Performance criteria

- 2.1 The description identifies whanaungatanga in relation to how local Māori take care of te taiao.
- 2.2 The description explains the importance of whanaungatanga in relation to how local Māori take care of te taiao.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	27 February 1996	31 December 2015
Revision	2	11 December 1996	31 December 2015
Review	3	29 April 2003	31 December 2015
Revision	4	14 October 2004	31 December 2015
Rollover and Revision	5	12 December 2013	31 December 2016
Review	6	19 November 2015	31 December 2022
Rollover and Revision	7	23 May 2019	31 December 2022
Review	8	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.