

Title	Plan, carry out and evaluate a local mahinga kai activity		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to: plan, carry out and evaluate a local mahinga kai activity.
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Classification	Whenua > Te Whakamahi Whenua
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Available grade	Achieved
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Guidance Information

- Where the local rohe is occupied by a number of iwi or hapū, the tangata whenua or mana whenua view should take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- Important Māori geographic values and attitudes applicable to this unit standard include:

Aroha – was described by the late John Rangihau (Ngāi Tūhoe) as the main underpinning concept that bound all aspects of Māoritanga together. Aroha may be defined as empathy and love. Aroha is an attitude and an important cultural value of the Māori, derived from a particular Māori view of the taiao and the place of Māori within it. Aroha is an important concept that underpins a Māori environmental management system.

Whanaungatanga – Māori share a common whakapapa with other taonga, and therefore share a strong sense of responsibility and reciprocal obligations toward taonga. This forms an important part of a holistic world view. All taonga are inter-related, inter-connected, and inter-dependent. The mauri of taonga must be protected. The sustainable management of taonga is therefore paramount.

Kaitiakitanga – the conservation ethic embodied in the practice of kaitiakitanga is important for the sustainable management of natural and physical resources. The use, management, and control of these resources are carried out to the mutual benefit of people and resources.

Mātauranga taiao – environmental and geographical (whānau, hapū, and iwi) knowledge systems, including significant locations, landmarks, territorial boundaries, and maramataka seasonality knowledge; with the production, harvest, and management of kai (when, where, how, why, and who), including sustainability of kai resources.

Mana – the practice of kaitiakitanga is carried out by iwi and hapū through the exercise of iwi and hapū mana, embodied in the concept of tino rangatiratanga. Mana is derived from mana atua, mana whenua, and mana tupuna.

Tapu and noa – all taonga are tapu. The tapu of taonga needs to be removed temporarily in some cases before people can make use of them. Karakia are important for the removal of tapu and rending taonga noa.

- 3 Assessment against this unit standard can be conducted in a number of ways that may include but is not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 4 A local mahinga kai activity may include but is not limited to – gathering shellfish, gathering wild foods, fishing, hunting, trapping.
- 5 Assessment of skills may occur within individual or group settings. However, each candidate must demonstrate individual competence.

Outcomes and performance criteria

Outcome 1

Plan a local mahinga kai activity.

Performance criteria

- 1.1 Local mahinga kai activity is planned in accordance with tikanga.
- 1.2 Local mahinga kai activity is planned in accordance with the maramataka.

Outcome 2

Carry out a local mahinga kai activity.

Performance criteria

- 2.1 Local mahinga kai activity is carried out in accordance with the plan and tikanga.
- 2.2 Kai is prepared in accordance with local tikanga.
- 2.3 Kai is distributed in accordance with local tikanga.

Outcome 3

Evaluate a local mahinga kai activity.

Performance criteria

- 3.1 Local mahinga kai activity is evaluated in terms of any deviations from the plan and their effects.
- 3.2 Local mahinga kai activity is evaluated in terms of any impacts on the resource, its environment and sustainable management practices.

Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	27 February 1996	31 December 2015
Revision	2	11 December 1996	31 December 2015
Review	3	29 April 2003	31 December 2015
Revision	4	14 October 2004	31 December 2015
Rollover and Revision	5	12 December 2013	31 December 2017
Review	6	19 November 2015	31 December 2023
Rollover and Revision	7	27 June 2019	31 December 2023
Review	8	25 March 2021	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.