

<b>Title</b>	<b>Carry out mahi rangahau with guidance in relation to a local Māori resource management issue</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: <ul style="list-style-type: none"> <li>- plan a mahi rangahau activity;</li> <li>- carry out the mahi rangahau activity; and</li> <li>- evaluate the mahi rangahau activity.</li> </ul>
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<b>Classification</b>	Environment Māori > Māori Environmental Management
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Where the local rohe is occupied by whānau, hapū, and/or iwi, the tangata whenua or mana whenua view should take precedence. Other iwi or hapū views should be encouraged in order to enrich and enhance understanding of key Māori concepts and practices.
- 2 Assessment against this unit standard can be conducted in a number of ways that may include, but is not limited to – oral presentations, visual presentations, written presentations, whakaari, waiata, haka.
- 3 Local tikanga with respect to this unit standard may include kanohi ki te kanohi, and tono.
- 4 Māori research methodologies may include those outlined in Royal, Charles, *Te Haurapa; an introduction to researching tribal histories and traditions*, (Wellington: Bridget Williams Books and Historical Branch, Dept. of Internal Affairs. 1992).
- 5 Guidance is limited to the provision of contact people and possible references that may help the student develop a line of inquiry. Guidance may be provided by a tutor, teacher, kaumatua, kuia, or any other appropriate person.

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### Outcomes and performance criteria

#### Outcome 1

Plan a mahi rangahau activity.

Range may include but is not limited to – papa kāinga, marae, tawhito pā sites, wāhi tapu, fresh water, wastewater management; evidence of one is required.

**Performance criteria**

- 1.1 The plan identifies a resource management issue of significance to local Māori.
- 1.2 The planned actions are consistent with local tikanga.
- 1.3 The plan includes Māori research methodologies.
- 1.4 The plan provides for Māori guidance of the mahi rangahau.
- 1.5 The plan has reference to and acknowledges the supporting information provided by the applicant (i.e. environmental impact, ecological and economic reports).

**Outcome 2**

Carry out the mahi rangahau activity.

**Performance criteria**

- 2.1 The mahi rangahau activity is carried out according to plan.
- 2.2 The results are presented in accordance with the conventions applicable to the presentation method.
- 2.3 The conclusions related to the resource management issue are consistent with the evidence presented.

**Outcome 3**

Evaluate the mahi rangahau activity.

**Performance criteria**

- 3.1 The evaluation identifies the effectiveness of the mahi rangahau activity.
- 3.2 The evaluation identifies any problems with the plan's application.
- 3.3 The evaluation makes recommendations that may improve other mahi rangahau activities.

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<b>Planned review date</b>	31 December 2025
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	27 February 1996	31 December 2015
Revision	2	11 December 1996	31 December 2015
Review	3	29 April 2003	31 December 2015
Revision	4	14 October 2004	31 December 2015
Rollover and Revision	5	12 December 2013	31 December 2016
Review	6	19 November 2015	31 December 2022
Rollover and Revision	7	23 May 2019	31 December 2022
Review	8	25 March 2021	N/A

**Consent and Moderation Requirements (CMR) reference**

0166

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.