

## Ride ESNZ Novice Dressage Test 2.4, and describe collection

**Level** 4

**Credits** 4

**Purpose** People credited with this unit standard are able to ride Equestrian Sports New Zealand (ESNZ) Novice Dressage Test 2.4; and describe methods of training up to and including the sixth level (collection).

The ESNZ dressage tests are the national standard, and are linked to international standards.

**Subfield** Equine

**Domain** Equitation

**Status** Registered

**Status date** 18 July 2008

**Date version published** 18 July 2008

**Planned review date** 31 December 2013

**Entry information** Open.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Primary Industry Training Organisation

**Accreditation and Moderation Action Plan (AMAP) reference** 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 There are specific qualification requirements for people assessing against this unit standard. Please refer to the Accreditation and Moderation Action Plan ref: 0018.
- 3 Movements of the horse are to be scored in accordance with the ESNZ scoring system and according to stage of training, overall freedom and regularity of paces, impulsion and submission of the horse, and use of aids by the rider under the conditions presented on the day.

- 4 Novice Dressage Test 2.4 and ESNZ rules and regulations are available from the Equestrian Sports New Zealand, PO Box 6146, Wellington, Telephone, 04 499 8994; or available at <http://www.nzequestrian.org.nz>.
  - 5 Assessment must be from the current Dressage Test Book.
  - 6 Candidates must not contravene the *Code of Recommendations and Minimum Standards for Welfare of Horses* (Wellington: Ministry of Agriculture and Forestry, 1993), available at <http://www.biosecurity.govt.nz/animal-welfare/codes/horses/index.htm>.
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## Elements and performance criteria

### Element 1

Ride ESNZ Novice Dressage Test 2.4.

#### Performance criteria

- 1.1 The approved dressage test is ridden with the rider in an effective position.  

Range	head, shoulder, hip, heel line; back and seat position; heel and toe position; elbow, hand, rein, bit line.
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- 1.2 The effective use of aids to obtain the stated movement is demonstrated in accordance with ESNZ regulations.  

Range	weight, leg, rein, whip and spurs to reinforce leg and rein aids.
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- 1.3 Movements are carried out with the horse demonstrating rhythm, suppleness, contact, impulsion, straightness, and collection between the markers stated in the test.

### Element 2

Describe methods of training up to and including the sixth level (collection).

#### Performance criteria

- 2.1 Methods of training a horse on to the sixth level of training according to classical dressage principles are described in terms of the development of rhythm, suppleness, contact, impulsion, straightness, and collection.
- 2.2 The concepts of lateral work in the development of impulsion, straightness, and collection are described in relation to position, shoulder fore, shoulder in, travers, and renvers.

### **Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### **Comments on this unit standard**

Please contact the Primary Industry Training Organisation [standards@primaryito.ac.nz](mailto:standards@primaryito.ac.nz) if you wish to suggest changes to the content of this unit standard.