

Ride a show jumping course of 8-10 obstacles, 90 cm to 1.1 metres in height

Level 4

Credits 4

Purpose People credited with this unit standard are able to prepare self and horse for jumping the course, and jump the course with the horse in balance, demonstrating effective riding positions and hand releases, and demonstrate knowledge of flying changes.

Subfield Equine

Domain Equitation

Status Registered

Status date 18 July 2008

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Planned review date 31 December 2013

Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 There are specific assessment requirements for people assessing against this unit standard. Please refer to the Accreditation and Moderation Action Plan ref: 0018.
- 3 Rider is attired in gear and clothing which is Equestrian Sports New Zealand (ESNZ) approved and safe for general riding.

- 4 The ESNZ Rulebook, which includes approved gear and clothing, is available from: the Equestrian Sports New Zealand, PO Box 6146, Wellington, telephone, 04 499 8994.
- 5 The horse used is to a standard (temperament, physical ability, and training) and fitness level that enables the outcome as represented by the title to be met.
- 6 The course over which the horse is to be ridden is to have regular striding and include equal numbers of spread and vertical obstacles.
- 7 Candidates must not contravene the *Code of Recommendations and Minimum Standards for Welfare of Horses*, (Wellington: Ministry of Agriculture and Forestry, 1993); or available at <http://www.biosecurity.govt.nz/animal-welfare/codes/horses/index.htm>.

Elements and performance criteria

Element 1

Prepare self and horse for jumping the course.

Performance criteria

- 1.1 Horse is geared up in saddlery suited to and comfortable for individual horse to enable control by rider and protection to limbs of horse.

Range bridle and bit, saddle and stirrup leather length, martingale, breastplate, leg protection for horse.
- 1.2 Course is walked to establish lines and number of strides between obstacles.

Element 2

Jump the course with the horse in balance, demonstrating effective riding positions and hand releases, and demonstrate knowledge of flying changes.

Range 8-10 numbered obstacles, 90 cm to 1.1 metres in height, width of spreads approximately the same as the height.

Performance criteria

- 2.1 Rider is balanced, coordinated, and in a strong secure position throughout the course.
- 2.2 Obstacles are jumped in order with the rider looking to the next jump, maintaining previously identified lines, and demonstrating change of lead over obstacles.
- 2.3 Rider's use of hand releases is appropriate to the jump and the situation allows the horse to demonstrate natural movement.

- 2.4 The rider maintains rhythm, calmness, and contact with the horse on the bit.
- 2.5 Description of movement identifies the way in which flying changes are achieved, and the situations in which flying changes are most useful.
- 2.6 The rider demonstrates lengthening and shortening strides between obstacles according to the distance between obstacles.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.