

Design a show jumping course, and assess an existing course, 1.1 to 1.2 metres in height

Level 4

Credits 5

Purpose People credited with this unit standard are able to design a show jumping course according to Equestrian Sports New Zealand (ESNZ) Rules, and assess an existing show jumping course at 1.1 to 1.2 metres in height.

Subfield Equine

Domain Equitation

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 There are specific assessment requirements for people assessing against this unit standard. Please refer to the Accreditation and Moderation Action Plan ref: 0018.
- 3 The course to be designed is for an arena of minimum size 80 metres by 40 metres.
- 4 The course to be designed is to be made up of approximately equal number of verticals and spreads and in accordance with ESNZ rules.

- 5 The ESNZ Rulebook, which includes approved gear and clothing, is available from: the Equestrian Sports New Zealand, PO Box 6146, Wellington, telephone, 04 499 8994.
- 6 Candidates must not contravene the *Code of Recommendations and Minimum Standards for Welfare of Horses*, (Wellington: Ministry of Agriculture and Forestry, 1993); or available at <http://www.biosecurity.govt.nz/animal-welfare/codes/horses/index.htm>.

Elements and performance criteria

Element 1

Design the show jumping course according to ESNZ Rules.

Range 8-10 numbered obstacles, 1.1 metres to 1.2 metres in height, two doubles or a double and a treble.

Performance criteria

- 1.1 Obstacles are sited in the arena to allow the horse and rider to create forward flowing rhythm of jumping.
- 1.2 Obstacles are placed to allow full stride distances between a minimum of four related obstacles and combinations on a straight line.
- 1.3 The course changes direction at least three times in a manner which tests the ability of the horse to maintain a rhythm.
- 1.4 Obstacles are sited to allow horse maximum opportunity to jump.
- 1.5 Obstacles are incorporated in the course plan according to jump off conditions, ESNZ Rules, and recommendations.

Element 2

Assess an existing show jumping course 1.1 to 1.2 metres in height.

Performance criteria

- 2.1 Assessment of placement of obstacles determines balance, distances between related obstacles and potential for horse to maintain rhythm of jumping, and forward, free flowing movement.
- 2.2 Assessment of sitting of course determines suitability.
- 2.3 Assessment of safety of equipment determines stability and ease of fall when hit.

Range capped pipe stands, hanging, fill, and poles fall freely; cup depth, pole weight, breakaway cups, broken equipment.

2.4 Assessment of course difficulty determines level of suitability.

Range distances, height, spreads, changes of direction, fence fill, instant jump off.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.