

## Ride a horse over a course of obstacles, 1.1 to 1.3 metres in height with distance variations

**Level** 5

**Credits** 8

**Purpose** People credited with this unit standard are able to prepare self and horse for jumping the course; and jump the course according to Equestrian Sports New Zealand (ESNZ) rules, demonstrating effective riding positions, hand releases, and flying changes.

**Subfield** Equine

**Domain** Equitation

**Status** Registered

**Status date** 18 July 2008

**Date version published** 18 July 2008

**Planned review date** 31 December 2013

**Entry information** Open.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Primary Industry Training Organisation

**Accreditation and Moderation Action Plan (AMAP) reference** 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 There are specific assessment requirements for people assessing against this unit standard. Please refer to the Accreditation and Moderation Action Plan ref: 0018.
- 3 The relevant ESNZ rulebook is available from the Equestrian Sports New Zealand, PO Box 6146, Wellington, Telephone 04 499 8994; or available at <http://www.nzequestrian.org.nz>.

- 4 The course must be made up of 10-12 obstacles and must include four spread obstacles and a treble combination, and long and short stride distances between related obstacles.

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## Elements and performance criteria

### Element 1

Prepare self and horse for jumping the course.

#### Performance criteria

- 1.1 Rider is attired in ESNZ approved dress which is safe and appropriate for riding conditions.
- 1.2 Horse is geared up in saddlery suitable to and comfortable for individual horse to enable control by rider and protection to limbs of horse.
- Range       bridle, saddle and stirrup length, martingale, boots, bandages.
- 1.3 Walking the course establishes lines and number of strides between obstacles.

### Element 2

Jump the course according to ESNZ rules, demonstrating effective riding positions, hand releases, and flying changes.

Range       10-12 numbered obstacles, 1.1 to 1.3 metres in height, two combinations including one treble, spreads at least as wide as they are high.

#### Performance criteria

- 2.1 Rider is balanced, coordinated, and in a strong secure position throughout the course.
- Range       two point position with the movement on straight lines, three point position with the movement on corners and immediately before obstacles.
- 2.2 Obstacles are jumped in order with the rider looking to the next jump, maintaining previously identified lines, demonstrating change of lead over obstacles, and flying change.
- 2.3 Rider's use of hand releases appropriate to the jump and the situation allows the horse to demonstrate natural movement.
- Range       long and short crest release, out of hand release, turn in the air.
- 2.4 Rider maintains the horse in medium canter with rhythm, calmness, contact, and impulsion.

- 2.5 Rider demonstrates lengthening and shortening strides according to the distance between obstacles on straight and curved lines.

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**Please note**

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact the Primary Industry Training Organisation [standards@primaryito.ac.nz](mailto:standards@primaryito.ac.nz) if you wish to suggest changes to the content of this unit standard.