

Design a showjumping course, and assess an existing course, 1.3 to 1.4 metres in height

Level 5

Credits 6

Purpose People credited with this unit standard are able to design a showjumping course according to Equestrian Sports New Zealand (ESNZ) rules, and assess an existing showjumping course 1.3 to 1.4 metres in height.

Subfield Equine

Domain Equitation

Status Registered

Status date 18 July 2008

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 There are specific assessment requirements for people assessing against this unit standard. Please refer to the Accreditation and Moderation Action Plan ref: 0018.
- 3 The showjumping course is to be designed for an arena of dimension 80 metres by 40 metres.
- 4 The showjumping course is to be made up of 40% verticals, and 60% sloping spreads and box parallels.

- 5 The relevant Equestrian Sports New Zealand (ESNZ) rulebook is available from Equestrian Sports New Zealand, PO Box 6146, Wellington, Telephone 04 499 8994; or available at <http://www.nzequestrian.org.nz>.
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Elements and performance criteria

Element 1

Design a showjumping course according to ESNZ rules.

Range 10-12 numbered obstacles, 1.3 to 1.4 metres in height, three doubles or one double and one treble.

Performance criteria

- 1.1 Obstacles are balanced in relation to the arena and the horse to create rhythm of jumping and forward free flowing movement.
- 1.2 Three true strides between fences appear once in the course.
- 1.3 Obstacles are placed to allow long and short stride distances between related obstacles and combinations on straight and curved lines to test the ability of the horse and rider combination.
- 1.4 Obstacles are sited to allow horse maximum opportunity to jump according to terrain and topography.
- Range inviting, first obstacles not into sun, obstacles not sited near distractions, attractive, well dressed, in/out gate.
- 1.5 Design incorporates features which test the ability of the horse and rider combination.
- Range vary width of obstacles in relation to height, obstacles with more vertical faces, raised groundline to 30 cm.
- 1.6 Jump off obstacles are incorporated into the course plan according to jump off conditions and ESNZ Rules.

Element 2

Assess an existing showjumping course, 1.3 to 1.4 metres in height.

Performance criteria

- 2.1 Assessment of placement of obstacles determines balance, distances between related obstacles, and potential for horse to maintain rhythm of jumping and forward, free flowing movement.
- 2.2 Assessment of siting of course determines suitability according to terrain, topography, proximity, and location of distractions.

- 2.3 Assessment of safety of equipment used in the course determines stability and ease of fall when hit.
- Range capped pipe stands, broken equipment; hanging, fill, and poles fall freely; cup depth, pole weight.
- 2.4 Assessment of suitability of the course determines level of difficulty according to standard of horse and rider combination.
- Range distances, changes of direction, obstacle fill, ground line, placement of rails within fence, amount of spread, vertical, jump off lines.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.