

Ride a horse over a course of obstacles, 1.4 to 1.6 metres in height

Level 6

Credits 10

Purpose People credited with this unit standard are able to prepare self and horse for jumping the course, and jump the course according to FEI World Cup rules, demonstrating effective riding positions, hand releases, and flying changes.

Subfield Equine

Domain Equitation

Status Registered

Status date 18 July 2008

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 There are specific assessment requirements for people assessing against this unit standard. Please refer to the Accreditation and Moderation Action Plan ref: 0018.
- 3 The course is to be designed according to the rules of the Federation Equestre Internationale (FEI) World Cup.
- 4 The relevant Equestrian Sports New Zealand (ESNZ) rulebook and FEI World Cup rules are available from the Equestrian Sports New Zealand, PO Box 6146, Wellington, Telephone 04 499 8994; or available at <http://www.nzequestrian.org.nz>.

- 5 Candidates must not contravene the *Code of Recommendations and Minimum Standards for Welfare of Horses* (Wellington: Ministry of Agriculture and Forestry, 1993), available at <http://www.biosecurity.govt.nz/animal-welfare/codes/horses/index.htm>.

Elements and performance criteria

Element 1

Prepare self and horse for jumping the course.

Performance criteria

- 1.1 Rider is attired in ESNZ approved dress which is safe and appropriate for riding conditions.
- 1.2 Horse is geared up in saddlery suitable to and comfortable for individual horse to enable control by rider and protection to limbs of horse.
- Range bridle, saddle and stirrup length, martingale, boots, bandages.
- 1.3 Course is walked to establish lines and number of strides between obstacles.

Element 2

Jump the course according to FEI World Cup Rules, demonstrating effective riding positions, hand releases, and flying changes.

Performance criteria

- 2.1 Rider is balanced, coordinated, and in a strong secure position throughout the course.
- Range two point position with the movement on straight lines, three point position with the movement on corners and immediately before obstacles, defensive three point position.
- 2.2 Fences are jumped in order with the rider looking to the next jump, maintaining previously identified lines, and demonstrating change of lead over fences and flying changes.
- 2.3 Rider's use of hand releases appropriate to the jump and the situation allow the horse to demonstrate natural movement.
- Range long and short crest release, out of hand release, turn in the air.
- 2.4 The rider maintains the horse in medium canter.
- Range rhythm, calmness, contact, on the bit, impulsion, 400 metres per minute.

2.5 Rider controls stride length with the horse showing rhythm and calmness.

Range long and short distances between related and combination obstacles, half strides, lines influenced by turns, around coloured obstacles.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.