

Design a showjumping course, and assess an existing course, Table A, 1.4 to 1.6 metres in height

Level 6

Credits 6

Purpose People credited with this unit standard are able to design a showjumping course according to Equestrian Sports New Zealand (ESNZ) rules, and assess an existing showjumping course, Table A, 1.4 to 1.6 metres in height.

Subfield Equine

Domain Equitation

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0018

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

- 1 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, and its subsequent amendments.
- 2 There are specific assessment requirements for people assessing against this unit standard. Please refer to the Accreditation and Moderation Action Plan ref: 0018.
- 3 The course is to be designed for an arena of dimension 80 metres by 40 metres. The course is to include a double and a treble, and 60% of the course will have spreads at least as wide as they are high, one of which will be a parallel at 1.8 metres wide.

- 4 The relevant ESNZ rulebook is available from the Equestrian Sports New Zealand, PO Box 6146, Wellington, Telephone 04 499 8994; or available at <http://www.nzequestrian.org.nz>.
- 5 Candidates must not contravene the *Code of Recommendations and Minimum Standards for Welfare of Horses* (Wellington: Ministry of Agriculture and Forestry, 1993), available at <http://www.biosecurity.govt.nz/animal-welfare/codes/horses/index.htm>.

Elements and performance criteria

Element 1

Design a showjumping course according to ESNZ rules.

Range 11-13 numbered obstacles, 1.4 to 1.6 metres height, three doubles or one double and one treble.

Performance criteria

1.1 Obstacles are placed and arranged in the arena to provide the horse with a fair opportunity to jump the obstacle with rhythmic forward free flowing movement.

1.2 Obstacles are placed with varying distances between related obstacles and combinations while remaining within ESNZ distance requirements and the ability of the field.

Range long, short, half stride distances; straight lines, curved lines.

1.3 Obstacles are sited to allow horse maximum opportunity to jump according to terrain and topography.

Range inviting first obstacle, not into sun, obstacles not sited near distractions, attractive, well dressed, in/out gate.

1.4 Design incorporates features which test the ability of the horse and rider combination.

Range placement of spreads versus verticals, varied use of ground lines, obstacle colours, open spaces in face of obstacles.

1.5 Jump off obstacles are incorporated into the course plan according to jump off conditions and ESNZ rules.

Element 2

Assess an existing showjumping course, Table A, 1.4 to 1.6 metres in height.

Performance criteria

- 2.1 Assessment of placement of obstacles determines balance, distances between related obstacles, and potential for horse to maintain rhythm of jumping and forward, free flowing movement.
- 2.2 Assessment of siting of course determines suitability according to terrain, topography, proximity, and location of distractions.
- 2.3 Assessment of equipment used in course determines safety.
- Range capped pipe stands, broken equipment; hang, fill, and poles fall freely.
- 2.4 Assessment of the course determines level of difficulty according to standard of horse and rider combination.
- Range distance, colour, changes of direction, obstacle fill, jump off, ground line, placement of rails within obstacle, amount of spread, vertical height, technical standard.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.