Title	Prepare for and construct a non-wearable textile item		
Level	2	Credits	6

Purpose	People credited with this unit standard are able to: select pattern and fabric, and plan, for construction of a non-wearable textile item; and construct the non-wearable textile item.
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Classification Home and Life Sciences > Home and Life Street Technology	Sciences - Textile
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Available grade Achieved	
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Explanatory notes

1 Definitions

Non-wearable items may include but are not limited to – duvet cover, surf board cover, sports or overnight bag with several compartments, patchwork quilt, curtains with rufflette tape, sleeping bag. Garments are not included in this range. A process is a number of related techniques or a planned sequence, or a systematic series of actions.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

- Where a pattern that meets the requirements of fit and end use is not available, a pattern may be developed from an existing item or developed to fit the item.
- Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

Outcomes and evidence requirements

Outcome 1

Select pattern and fabric, and plan, for construction of a non-wearable textile item.

Evidence requirements

- 1.1 Pattern size and style meet the requirements of fit and end use.
- 1.2 Fabric and notions meet the requirements of pattern and end use.
- 1.3 Pattern information is used to develop a logical order of work and projected completion date.

Outcome 2

Construct the non-wearable textile item.

Range at least four processes.

Evidence requirements

- 2.1 The order of work is followed with any changes justified.
- 2.2 The processes, techniques, construction, and finish meet the requirements of end use.
- 2.3 The completion date is met with any alterations justified.
- 2.4 The evaluation identifies any improvements that could be made in further nonwearable textile item construction, or justifies not making any changes where improvements are not required.

Planned review date 31 December 2014

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

Consent and Moderation Requirements (CMR) reference	0134
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This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@Competenz.org.nz if you wish to suggest changes to the content of this unit standard.