

Title	Design, prepare for, and construct an undergarment, lingerie, or nightwear		
Level	2	Credits	6

Purpose	People credited with this unit standard are able to: develop the design and adapt pattern pieces for an undergarment, lingerie, or nightwear; select fabric and other materials for the garment; and construct the garment.
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Classification	Home and Life Sciences > Home and Life Sciences - Textile Technology
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Available grade	Achieved
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Explanatory notes

1 Definitions

A *process* is a number of related techniques or a planned sequence, or a systematic series of actions.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

Garment refers to either a single garment for the upper and lower body, or two garments – one for upper body, one for lower body. Garments may include but are not limited to – petticoat, half petticoat, camisole, underpants, singlet, bra, thermal underwear, boxer shorts, nightwear, lingerie, pyjamas, robe. The garment to be constructed may be set by the assessor or negotiated between the assessor and the candidate.

Other materials may include but are not limited to – trimmings such as ribbon or lace; elastic; bones or underwire.

Wearable finish is the condition of a completed garment. Specific requirements may be set by the assessor or can be negotiated between the assessor and the candidate. These may include but are not limited to – choice of processes to meet requirements of end use; processes completed to appropriate standards which may relate to purpose or use of garment, fabric selected, ease or difficulty of pattern and/or style of garment; fit; pressing and appearance.

2 Each pattern piece should include: seam allowances; hem allowance; style markings such as darts, pleats.

3 Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

Outcomes and evidence requirements

Outcome 1

Develop the design and adapt pattern pieces for an undergarment, lingerie, or nightwear.

Range design to include at least two adaptations to the basic pattern, at least three processes which may include but are not limited to – rouleaux straps or loops, rolled hem, shell edging, lace edging, french seam, attaching elastic, flat fell seam, underwires, attaching fasteners on a bra, snap fasteners, lace insertion, motif insertion, fly opening, overlock seam, pipe seam.

Evidence requirements

- 1.1 The working drawings prepared show evidence of design development.
- 1.2 The presentation of the design features in the final sketch enables paper pattern pieces to be produced or adapted.

Range front view, back view.

- 1.3 The pattern pieces produced enable the garment to be constructed.

Outcome 2

Select fabric and other materials for the garment.

Evidence requirements

- 2.1 The fabrics and other materials selected meet the end use requirements of the garment.

Outcome 3

Construct the garment.

Evidence requirements

- 3.1 The construction processes selected match the design and end use requirements.
- 3.2 The garment is constructed to a wearable finish and meets the end use requirements.
- 3.3 The evaluation identifies any improvements that could be made in further garment construction, or justifies not making any changes where improvements are not required.

Planned review date	31 December 2014
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

Consent and Moderation Requirements (CMR) reference	0134
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@Competenz.org.nz if you wish to suggest changes to the content of this unit standard.